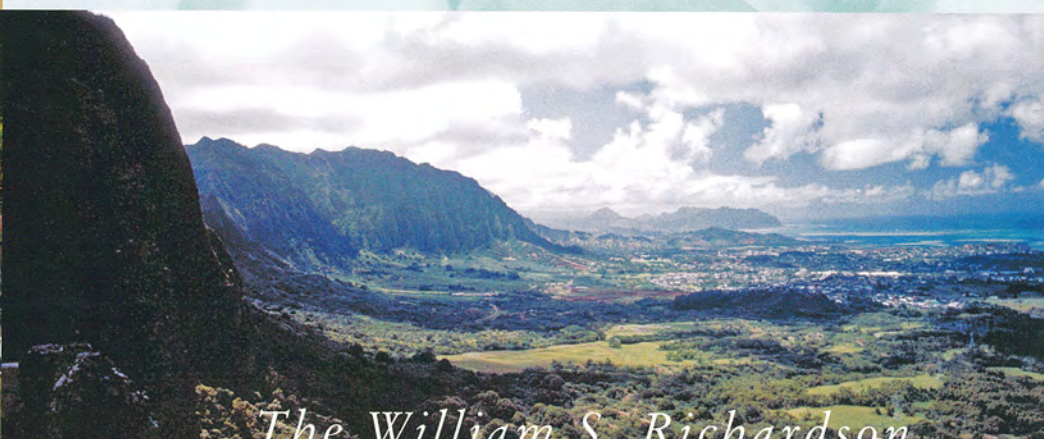


U N I V E R S I T Y   O F   H A W A I ' I   A T   M Ā N O A



*The William S. Richardson*  
**School of Law**

2007-2008






## Contents

- 2 Mission Statement
- 3 A Message from the Dean
- 4 General Information
- 6 The Juris Doctor Program
- 8 Faculty and Staff
- 12 Special Programs
- 16 Competitions and Honors
- 18 Professionalism and Career Development
- 20 Student Life and Organizations
- 22 Life in the Islands
- 24 Resources
- 26 Financial Information
- 27 Admissions Information
- 30 University Administration
- 31 School of Law Academic Calendar
- 32 Privacy and Other Rights

♻️ Printed on recycled paper.



*Ke Kānāwai Māmalahoa, The Law of the Splintered Paddle:* As a young warrior chief, Kamehameha the Great came upon commoners fishing along the shoreline. He attacked the fishermen, but during the struggle caught his foot in a lava crevice. One of the fleeing fishermen turned and broke a canoe paddle over the young chief's head. The fisherman's act reminded Kamehameha that human life was precious and deserved respect, and that it is wrong for the powerful to mistreat those who may be weaker. Years later when Kamehameha became ruler of Hawai'i, he declared one of his first laws, *Ke Kānāwai Māmalahoa* (the law of the splintered paddle), which guaranteed the safety of the highways to all. This royal edict was law over the entire Hawaiian kingdom during the reign of Kamehameha the Great. Considered one of the most important *kānāwai* (royal edicts), the law gave the Hawaiian people an era of freedom from violent assault. Artwork by Sanford Mock and original concept by Ruby Hamili ('82) and Michael Moore ('82).



UNIVERSITY OF HAWAII AT MĀNOA



*The William S. Richardson*

# SCHOOL OF LAW



2007-2008

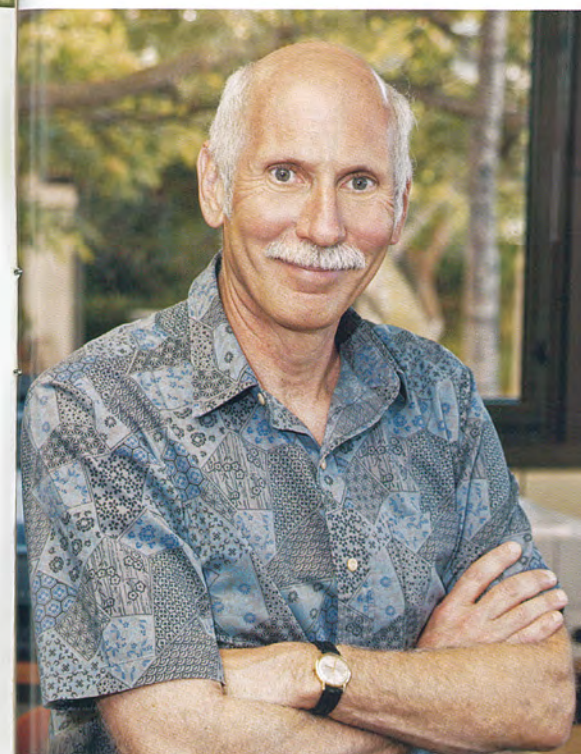




# Mission Statement

*The William S. Richardson School of Law is dedicated to providing excellence in legal education and scholarship and to promoting justice, ethical responsibility, and public service. We place special emphasis on fields of law of particular importance to Hawai'i and the Pacific region, such as environmental law, native Hawaiian rights, ocean law, and Pacific and Asian legal studies.*

—Adopted by the faculty in Spring 1997



## A Message from the Dean

In 1973, six nervous professors greeted fifty-three equally nervous first-year law students at the launching of the University of Hawai'i School of Law. Today, with a population of approximately 300 J.D. students each year, WSRSL is still among the smallest ABA-accredited law schools. Beyond the advantages of learning together in a very friendly, face-to-face environment, our students and graduates have earned glowing reputations for their legal craftsmanship, high ethical standards, and impressive personal qualities. The William S. Richardson School of Law now boasts twenty-three full time faculty members—a diverse, remarkably skilled group of teachers recognized nationally and internationally for their legal expertise, research, and scholarship—as well as over 2,000 alumni, who now live and work throughout the United States and fifteen other countries.

The School's great success is not measured exclusively through the achievements of our students, alumni, faculty, and staff. Our dedication to serving the needs of the entire community has changed the gender and ethnicity of the Hawai'i Bar. We are proud to offer future leaders a high-quality, affordable legal education. We are pleased to be the most ethnically diverse law school in the country—if not in the entire world. Our students, staff, and faculty mirror and build upon the pluralism that helps to make our beautiful State so extraordinary.

With the support of the state of Hawai'i and many private benefactors, we are enriching our curriculum and reaching far beyond our shores. We are very pleased that the first class in our LL.M. program for international students enrolled in the Fall 2003. We continue to establish lasting ties with communities and scholars, people and governments throughout Asia and the Pacific. We also are further strengthening our close relationships with a multitude of judges, lawyers, and community leaders within the continental United States.

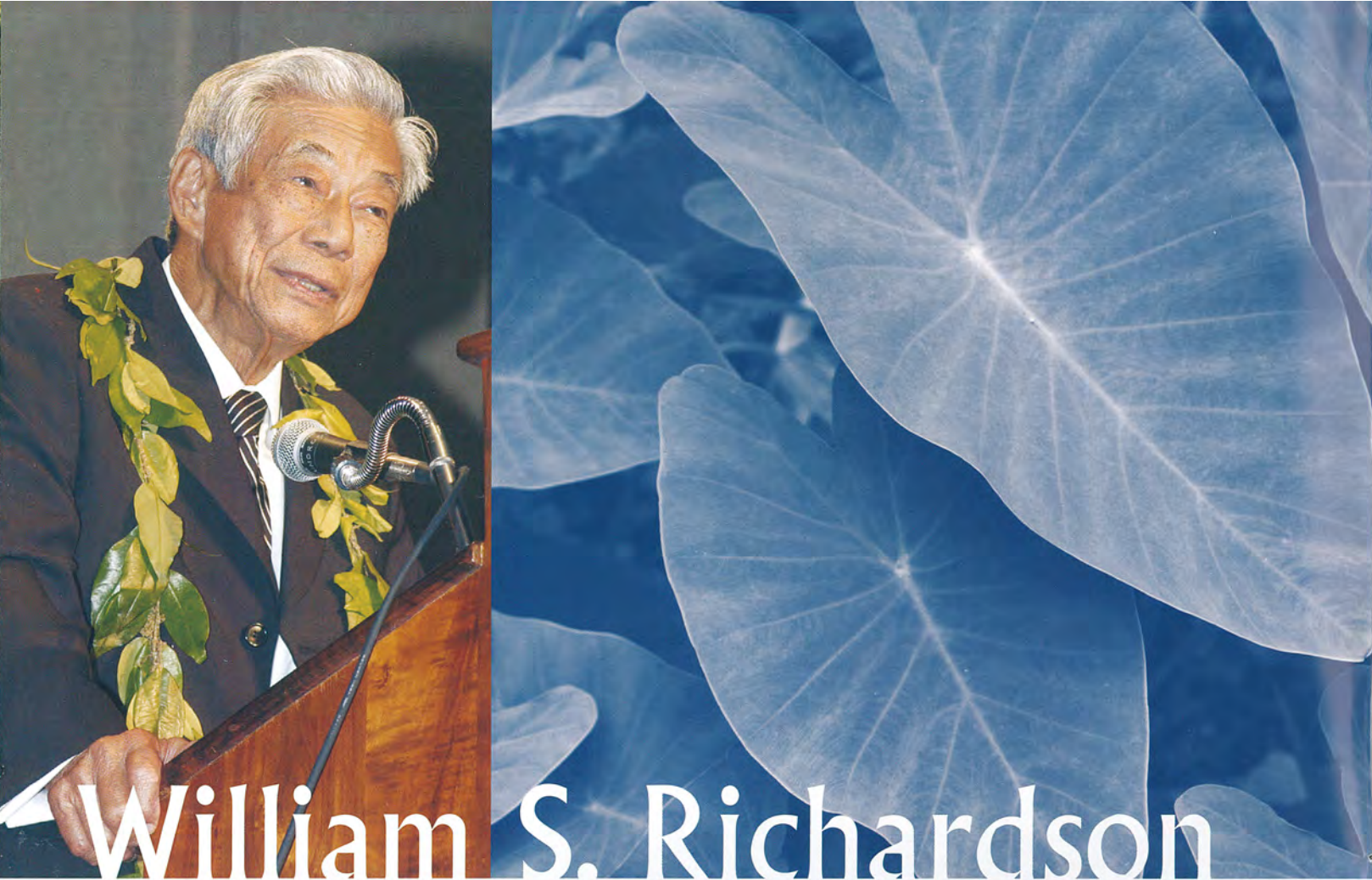
I warmly welcome your interest in this very special School of Law. I encourage you to examine the information in this catalog for a description of our offerings and some hints about our vibrant community spirit.

If you decide to enroll, you will join an extremely talented group of men and women dedicated to the development of first-rate legal skills, to ongoing community service, and to the further enhancement of the school's growing national and international reputation. You will also discover that we learn from and teach one another across traditional boundaries at our unique Law School, and that we do so without losing sight of the distinct human qualities crucial to life and to law at its best.

Aloha,

Dean Aviam Soifer





**WILLIAM S. RICHARDSON**  
**CHIEF JUSTICE RETIRED**  
**HAWAII SUPREME COURT**

In 1983, the Board of Regents of the University of Hawai'i named our school the William S. Richardson School of Law. As former Chief Justice of the Hawai'i Supreme Court, William S. Richardson is fondly referred to as "CJ". During his tenure as Chief Justice, which lasted from his appointment in 1966 until his retirement in 1982, CJ Richardson wrote many opinions that have had a lasting impact on Hawai'i. These include important water and property rights cases such as the Ashford decision in which the Court ruled that all of Hawai'i's beaches are public property.

Determined that everyone in Hawai'i should have the opportunity to obtain a legal education, and not just those fortunate enough to have the resources to attend mainland schools, CJ Richardson played a key role in the establishment of the School of Law in 1973. CJ has an office at the Law School and regularly attends school functions where he shares his spirit of generosity and commitment to the law with students and faculty alike.

## Introduction

The William S. Richardson School of Law in Honolulu, Hawai'i is exceptional both for its location and its commitment to pluralism and diversity within the law, society, and academia. As the only ABA-accredited law school in the Pacific-Asia region, the school offers outstanding teaching and first-rate professional training by a talented and very accessible faculty.

The student body at the School of Law is the most diverse in the nation and represents over 124 undergraduate schools. The curriculum offers the traditional Juris Doctor degree as well as a nationally-ranked Environmental Law Program, and a concentration in Pacific Asian Legal Studies. In 2003, the School introduced a one-year LL.M. program that gives foreign law graduates a strong foundation in American law.

Unusual access to the legal and local communities also makes studying in Hawai'i special. Professionals in our legal community—from sitting judges to attorneys in public and private practice—actively embrace the

school's educational mission. Whether they are hosting moot court tryouts, judging appellate advocacy arguments, or teaching as adjunct professors, members of the Hawai'i bar bring practical real-world legal expertise; and a spirit of generosity and friendliness to the School that demonstrates some of the finest qualities Hawai'i has to offer.

The School of Law is also an integral part of the University of Hawai'i at Mānoa. It is thus uniquely positioned to offer students more than an excellent foundation in traditional American law. We are the only Law School in the country to teach Native Hawaiian issues and Pacific Islands law, for example. Students may also take advantage of UH's distinguished Centers for Native Hawaiian, Korean, Chinese and Japanese Studies and participate in the activities of the world-renowned East-West Center.

The William S. Richardson School of Law welcomes you to consider a legal education in what may well be the most exceptional and collegial Law School in the country.



*"This island represents all that we are, and all that we hope to be."*

PRESIDENT JOHN F. KENNEDY  
DURING HIS 1963 VISIT TO HAWAII.



*"I chose to attend the William S. Richardson School of Law because I want to better understand the legal developments that affect me, both as a citizen, and as a member of the native Hawaiian community. I chose this school because I felt that there would be an opportunity to focus on native rights, civil rights, and human rights within the context of Hawai'i's past, present, and future".*

IOKONA BAKER  
CLASS OF 2006



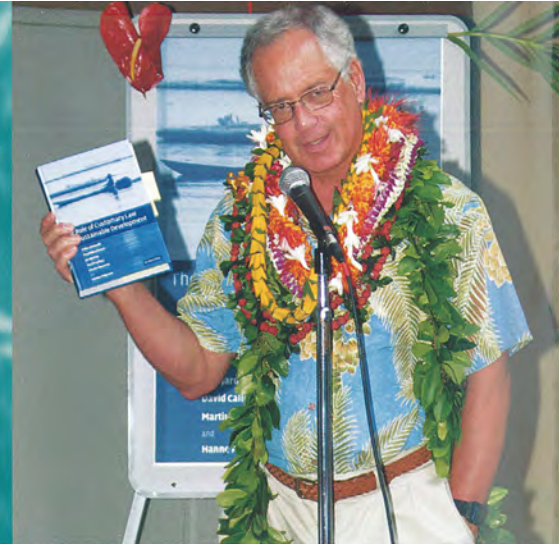
# Paghamon

*Tagalog: Challenge*

## The Juris Doctor Program

At the William S. Richardson School of Law, faculty and students are committed to learning as a collaborative enterprise. Our program challenges students to grow intellectually and professionally. Faculty members engage with students as partners as well as serving as sources of knowledge. A foremost concern of the Law School is to provide assistance in "learning how to learn." Students prepare for a challenging and rewarding professional life equipped with skills in legal counseling, advocacy, and decision-making. Students are encouraged to study law and legal institutions as integral parts of larger social, political-economic and ecological systems.

The Law School curriculum is rich and diverse. Classroom experiences include vigorous discussion in traditional Socratic classroom settings, as well as lectures, seminars, informal small group discussions and individually supervised field and library research projects. Writing skills are honed in small groups and on a one-to-one basis with experienced faculty and practitioners. Students participate in experiential clinical courses that provide a wide array of opportunities including real courtroom experience, simulation clinics and externship opportunities. All students must enroll full-time (at least 12 credits) during the three-year program. A normal semester course load is 14 to 16 credit hours. Through rigorous, stimulating, and challenging study, the Law School's



graduates are well-prepared to work in any jurisdiction in the country.

## THE FIRST YEAR EXPERIENCE

First year students build a strong foundation of core knowledge and fundamental skills as they learn to analyze legal problems. At the heart of the first year curriculum is Legal Practice. In groups of ten, students learn by doing. This Seminar engages students from the outset in the utilization of their knowledge, skills and perceptive powers in the service of simulated clients. Students learn to conduct legal research and to write legal documents. In the second semester, students undertake a simulated appellate case, learn to write an appellate brief, and then argue the case before a panel of attorneys and judges.

### First Year, Fall Semester

Civil Procedure  
Contracts I  
Criminal Justice  
Legal Practice

### First Year, Spring Semester

Appellate Advocacy  
Civil Procedure II  
Contracts II  
Real Property I  
Torts

## THE SECOND AND THIRD YEAR EXPERIENCE

The second and third year experience is flexible, allowing each student to design a course of study specifically tailored to her or his interests and career goals. Students may choose from a broad array of elective courses, workshops, and clinics. Writing skills are sharpened in a required second year seminar in which students engage in an in-depth exploration of a legal topic to produce a scholarly paper. Seminar topics include, for example, Family Law, Native Hawaiian Rights, Property, Labor Law, Electronic Commerce, Race, Culture and Law, Intellectual Property, International Law, and Environmental Law. Second and third year students may also choose to pursue a joint degree or graduate certificate program in such areas as Business, Asian Studies and Public Policy. By the time they graduate, our students are in great demand for jobs nationally and internationally and an unusually large number of them undertake prestigious judicial clerkships.

### Juris Doctor Degree Requirements

Civil Procedure I and II  
Contracts I and II  
Criminal Justice  
Torts  
Legal Practice  
Appellate Advocacy  
Real Property I  
Second Year Seminar  
Professional Responsibility  
Constitutional Law I

At least one two credit clinical experience  
60 hours of pro bono (volunteer) work

89 total credit hours



For more information about residency requirements, grading policies, student conduct code, and more, interested applicants should review the Academic Regulations at [www.hawaii.edu/law](http://www.hawaii.edu/law), current students, Academic Handbook

## COURSES, SEMINARS, WORKSHOPS AND CLINICS

Administrative Law  
Admiralty Law  
Advanced Civil Procedure  
Advanced Torts and Insurance Law  
Appellate Advocacy  
Asian Comparative Law  
Asian Comparative Labor Law  
Business Associations  
Business Planning  
Business Reorganization in Bankruptcy  
Chinese Business Law  
Civil Procedure I and II  
Civil Rights  
Conflict of Laws  
Constitutional Law  
Contracts I and II  
Corporate Finance  
Corporate and Partnership Taxation  
Criminal Justice  
Criminal Procedure  
Debtors' and Creditors' Rights  
Domestic Ocean and Coastal Law  
Elder Law  
Employment Discrimination  
Environmental Compliance and Regulated Industries  
Environmental Law  
Environmental Litigation Seminar  
Equitable Remedies  
Evidence  
Externship  
Family Law  
Federal Courts  
Federal Income Taxation  
Gender and Law

Government Contracts Law  
Estate and Gift Tax  
Hazardous Waste Law  
Health Law  
Indigenous Peoples Rights  
Immigration Law  
Intellectual Property  
International Business Transactions  
International Environmental Law  
International Intellectual Property  
International Law  
International Ocean Law  
International Protection of Human Rights  
Internet Law and Policy  
Introduction to American Law  
Japanese Business Law  
Jurisprudence  
Labor and Employment Law  
Labor Law  
Land Use Management and Control  
Law and Society in China  
Law and Society in Japan  
Legal Aspects of Water Resources and Control  
Legal Practice (Legal Method Seminar/ Legal Research)  
Native Hawaiian Rights  
Negotiable Instruments  
Negotiation and Alternative Dispute Resolution  
Pacific Islands Legal Systems  
Pretrial Litigation  
Professional Responsibility  
Race, Culture, and Law  
Real Estate Development and

Financing  
Real Property  
Real Property II  
Sales  
Second-Year Seminar  
Secured Transactions  
Securities Regulations  
State and Local Government Law  
Topics in Environmental Law  
Topics in International Legal Studies; China, Japan, Korea, Pacific, Southeast Asia  
Torts  
Trial Practice  
Trusts and Estates  
Wildlife and Natural Resource Law  
Defense Clinic  
Elder Law Clinic  
Environmental Law Clinic  
Estate Planning Workshop  
Family Law Clinic  
Immigration Clinic  
Lawyering Skills Workshop  
Mediation Workshop  
Native Hawaiian Rights Clinic  
Prosecution Clinic



Complete course descriptions can be found on-line at [www.hawaii.edu/law/](http://www.hawaii.edu/law/) current students, course descriptions



*"The students at the William S. Richardson School of Law have a certain spark that I have not encountered at any other Law School."*

SUPREME COURT JUSTICE  
RUTH BADER GINSBURG



# Nā Kumu

*Hawaiian: Sources of Knowledge*



*"The William S. Richardson School of Law is a dynamic institution for learning and for building community. I chose to teach here because I wanted to be surrounded by energetic, intelligent, and caring faculty, administration, and students. In no other place have I experienced a more congruous balance between respect for individual endeavors and the needs of the community."*

PROFESSOR DANIELLE CONWAY-JONES joined the faculty in 2000 and teaches courses in Intellectual Property and Internet Law & Policy and Government Contracts.

## Law Faculty

Our twenty-three member faculty is committed to training the next generation of leaders of the bar and bench. Recognized nationally and internationally for their scholarship, the faculty is distinguished by their accessibility, their dedication to teaching, and their service and experience in the legal world.

Professor Eric Yamamoto, for example, is renowned for his scholarly work on race and the law, is admired by his first year students for making Civil Procedure come to life, and is an inspiration to all for his commitment to social justice. He is recognized regularly for outstanding teaching including receiving the prestigious Society of American Law Teachers Annual Teaching Award for 2005. Professor M. Casey Jarman is the founder of the school's nationally acclaimed Environmental Law Program which was selected as the 2006 institutional recipient of the American Bar Association Award for Distinguished Achievement in Environmental Law Policy. In addition to her recognized scholarship, Professor Jarman is an active participant in local Hawaiian affairs and is a pro bono consultant to the Native Hawaiian Advisory Council and other community groups. As Benjamin A. Kudo Professor of Law, David Callies is the distinguished recipient of many awards recognizing his teaching, research and work, and he also wrote the casebook he uses for his Real Property I class. He was the 2006 recipient of the Jefferson Fordham Lifetime Achievement Award from the American Bar Association's State and Local Government Section.

This is just a glance at a few of the faculty who make the Law School a special and inspirational place to learn the law.

## Faculty Profiles

### DEAN

#### Aviam Soifer

BA, cum laude, 1969, Yale University; MUS, Yale University, 1972; JD, Yale Law School, 1972.

Teaching Areas: Constitutional Law, American Legal History, Civil Rights and Civil Liberties, Law and Culture, Law and Religion, Legal Research and Writing

### FACULTY

#### Denise E. Antolini

Associate Professor of Law  
Director, Environmental Law Program

AB, magna cum laude, Princeton University, 1982; MPP, University of California, Berkeley, 1985; JD, University of California, Berkeley, 1986.

Teaching Areas: Environmental Law, Legal Research and Writing, Torts

#### John L. Barkai

Professor of Law  
Director, Clinical Law Program

BBA, University of Michigan, 1967; MBA, University of Michigan, 1968; JD, University of Michigan, 1971.

Teaching Areas: Negotiation and Alternative Dispute Resolution, Evidence, Prosecution Clinic

#### Hazel G. Beh

Professor of Law

BA, University of Arizona, 1973; MSW, University of Hawai'i, 1975; PhD, University of Hawai'i, 1986; JD, University of Hawai'i, 1991.

Teaching Areas: Advanced Torts, Contracts, Higher Education Law, Insurance law, Legal Research and Writing

#### Charles D. Booth

Associate Professor of Law

BA, summa cum laude, Yale University, 1981; JD, cum laude, Harvard Law School, 1984.

Teaching Areas: Asian Insolvency and Commercial Law, Debtors' and Creditors' Rights, Secured Transactions

#### Ronald C. Brown

Professor of Law  
Past UH Director, Center for Chinese Studies, 2000-2006

BS, University of Toledo, 1965; JD, University of Toledo, 1968; LLM, University of Michigan, 1970.

Teaching Areas: Labor Law, Employment Law, Employment Discrimination Law, Asia Comparative Labor Law, Chinese Law, U.S.-China Comparative Labor Law

#### David L. Callies

Benjamin A. Kudo Professor of Law

AB, DePauw University, 1965; JD, University of Michigan, 1968; LLM, Nottingham University (England) 1969.

Teaching Areas: Land Use, Legal Research and Writing, Property Law, State and Local Government Law

#### Williamson B. Chang

Professor of Law

AB, Princeton, 1972; JD, University of California, Berkeley, 1975.

Teaching Areas: Conflicts of Law, Indigenous Peoples' Rights, Jurisprudence, Native Hawaiian Rights, Water Resources

#### Alison W. Conner

Professor of Law  
Director, International Programs

BA, high honors, University of Florida, 1967; MA, Cornell University, 1970; PhD, Cornell University, 1979; JD, Harvard Law School, 1973.

Teaching Areas: Asian Comparative Law, Chinese Business Law, Business Associations, Introduction to American Law, Law & Society in China

#### Danielle Conway-Jones

Professor of Law  
Director, Hawai'i Procurement Institute

BS, New York University, 1989; JD, cum laude, Howard University School of Law, 1992; LLM, George Washington University Law School, 1996.

Teaching Areas: Government Contract Law, Intellectual Property, International Intellectual Property, Internet Law & Policy, Legal Research and Writing

#### Lawrence C. Foster

Professor of Law and Former Dean  
Director, Externship Program

BA, University of Washington, 1967; Ph.D., University of Washington, 1974; JD, University of Hawai'i, 1981.

Teaching Areas: Securities Regulation, Readings in Chinese Legal Materials, Legal Research and Writing, International Commercial Dispute Resolution

#### Virginia E. Hench

Professor of Law

BA, magna cum laude, American University, 1970; MA, University of Iowa, 1974; JD, University of Richmond, 1987; LLM, Temple University, 1993.

Teaching Areas: Civil Rights, Criminal Justice, Criminal Procedure, Gender and Law, Hawai'i Innocence Project

#### M. Casey Jarman

Professor of Law  
Director, Ulu Lehua Program

BA, magna cum laude, Barry University, 1971; MS, Florida International University, 1974; JD,

University of Mississippi, 1981; LLM, University of Washington, 1985.

Teaching Areas: Administrative Law, Domestic Ocean Law, Environmental Law, Wildlife and Natural Resources Law, Legal Research and Writing

#### Mark Levin

Associate Professor of Law

BBA, high distinction, University of Michigan, 1980; JD, Yale Law School, 1983; LLM, University of Washington, 1990.

Teaching Areas: Law & Society in Japan, Japanese Business Law, International Business Transactions, Legal Research and Writing, Sales

#### Justin Levinson

Assistant Professor of Law

BA, with distinction, University of Michigan; JD, University of California Los Angeles, 1999; LLM, Harvard Law School, 2004

Teaching Areas: Business Associations, Corporate Finance, High Growth Entrepreneurship, Law and Psychology, Legal Research and Writing

#### Melody K. MacKenzie

Assistant Professor of Law  
Director, Center for Excellence in Native Hawaiian Law

BA, cum laude, Beloit College, 1970; JD, University of Hawai'i, 1976.

Teaching Areas: Native Hawaiian Rights, Native Hawaiian Rights Clinic, Advanced Legal Studies in Native Hawaiian Law, Legal Research and Writing

#### Calvin G.C. Pang

Associate Professor of Law

BS, Case Western Reserve University, 1976; MPH, University of Hawai'i, 1981; JD, University of Hawai'i, 1985.

Teaching Areas: Elder Law Clinic, Family Law, Lawyering Skills, Legal Research and Writing

#### James H. Pietsch

Professor of Law  
Adjunct Professor, School of Medicine  
Director, Elder Law and Pro Bono Programs

AB, Georgetown University, 1970; JD, The Catholic University of America, 1974.

Teaching Areas: Elder Law, Health Law, Bioethics, Legal Research and Writing

#### Jill J. Ramsfield

Professor of Law  
Director, Legal Research and Writing Program

BA, Wellesley College; BS, University of Wisconsin, JD, University of Wisconsin

Teaching Areas: Legal Discourse, Composition Theory, Linguistics





**Randall W. Roth**  
*Professor of Law*  
*BS, summa cum laude, Regis College, 1970; JD, University of Denver, 1974; LLM, University of Miami, 1975.*

Teaching Areas: Professional Responsibility, Trusts & Estates, Federal Income Taxation, Nonprofit Organizations, and Estate Planning Workshop

**Leina’ala R. Seeger**  
*Associate Professor of Law*  
*Director, Law Library*  
*BA, University of Washington, 1966; JD, University of Puget Sound, 1977; MLawLibr, with honors, University of Washington, 1979.*

Teaching Areas: Legal Research and Writing

**Jon M. Van Dyke**  
*Professor of Law*  
*BA, cum laude, Yale University, 1964; JD, cum laude, Harvard Law School, 1967.*

Teaching Areas: Constitutional Law, International Law, International Human Rights, International Ocean Law

**Eric K. Yamamoto**  
*Professor of Law*  
*BA, University of Hawai’i, 1975; JD, Boalt Hall School of Law, University of California, Berkeley, 1978.*

Teaching Areas: Civil Procedure, Advanced Procedure/Complex Litigation, Public Law Litigation, Race, Culture & Law, Reparations

EMERITUS FACULTY

**Addison M. Bowman**  
*Professor of Law, Emeritus*  
*AB, Dartmouth College, 1957; LLB, Dickinson School of Law, 1963; LLM, Georgetown University, 1964.*

**Richard S. Miller**  
*Professor of Law, Emeritus*  
*BS, Boston University, 1951; JD, magna cum laude, Boston University, 1956; LLM, Yale Law School, 1959.*



You can read more about our talented faculty and their teaching and research interests on our website at [www.hawaii.edu/law/](http://www.hawaii.edu/law/).

ADJUNCT FACULTY

Our adjunct faculty members are a distinguished group of Hawai’i legal professionals including sitting judges and attorneys in both private practice and public service.

Adjunct, Visitor and Emeritus Faculty

Spring 2006

Adjuncts

**Christian Keola Adams ’04**  
U.S. District Court  
*LAW 505(1)—Appellate Advocacy*

**William W. Bento ’87**  
Office of the Public Defender  
*LAW 590C—Defense Clinic*

**Alan B. Burdick**  
*LAW 594 - Pacific Islands Legal Systems*

**Roy K.S. Chang**  
Shim & Chang  
*LAW 563(1)—Trial Practice*

**Calvert G. Chipchase ’02**  
Cades Schutte LLP  
*LAW 505(2)—Appellate Advocacy*

**Charles K. Djou**  
City Councilmember  
*LAW 505(3)—Appellate Advocacy*

**The Honorable David A. Ezra**  
U.S. District Court  
*LAW 571—Federal Courts*

**David M. Forman ’93**  
Hawai’i Civil Rights Commission  
*LAW 505(4)—Appellate Advocacy*

**Shirley Garcia ’03**  
Hawaii Civil Rights Commission  
*LAW 502—Pre-Admission Seminar*

**Bruce Gitelson**  
*LAW 560—Accounting for Lawyers*

**Ryan Harimoto**  
Law Office of Ryan K. Harimoto  
*LAW 564(1)—Pre-Trial Litigation*

**Robert Harris ’74**  
Damon Key Leong Kupchak Hastert  
*LAW 505(5)—Appellate Advocacy*

**Timothy E. Ho ’87**  
Office of the Public Defender  
*LAW 590C—Defense Clinic*

**Lea Hong ’91**  
Alston Hunt Floyd & Ing  
*LAW 529—Environmental Litigation*

**David A. Johnson**  
Paul Johnson Park & Niles  
*LAW 583—Real Estate Development & Finance*

**Dennis W. Jung ’86**  
Attorney at Law  
*LAW 590Q—Immigrant Law Clinic*

**Joseph T. Kiefer**  
*LAW 557 - Negotiable Instruments*

**Faye T. Kimura ’80**  
Attorney at Law  
*LAW 590J - Family Law Clinic*

**Peter S. Knapman ’97**  
Alston Hunt Floyd & Ing  
*LAW 505(6)—Appellate Advocacy*

**Derek R. Kobayashi ’90**  
Goodsill Anderson Quinn & Stifel LLP  
*LAW 564 (2)—Pre-Trial Litigation*

**Arnold L. Lum**  
*LAW 590E—Environmental Law Clinic*

**Chris Mashiba**  
Cades Schutte LLP  
*LAW 550—Corporate & Partnership Taxation*

**The Honorable Marie Nakanishi Milks**  
Law Offices of William W. Milks  
*LAW 563(1)—Trial Practice*

**Joy M. Miyasaki**  
Law Office of Shuichi Miyasaki  
*LAW 590G—Estate Planning Workshop*

**Isaac Moriwake ’98**  
Earthjustice  
*LAW 590E—Environmental Law Clinic*

**Chuck Narikiyo ’88**  
*LAW 564(1)—Pre-Trial Litigation*

**Steven J. Oppenheimer**  
Assoc. General Counsel, Legal Dept.  
Hawaiian Electric Co.  
*LAW 512—Environmental Compliance and Regulated Industries*

**Shanlyn A. Park ’95**  
Federal Public Defender  
*LAW 505(7)—Appellate Advocacy*

**Jeff S. Piper**  
Schlack Ito Lockwood Piper & Elkind, LLC  
*LAW 520(3)—Advanced Legal Studies: Non-Profit Organizations*

**Alexander Silvert**  
Federal Public Defender  
*LAW 505(7)—Appellate Advocacy*

**Kapua D. Sproat ’98**  
Earthjustice  
*LAW 529—Environmental Litigation Seminar*

**Paul Sullivan**  
Region Counsel  
Commander, Navy Region Hawai’i  
*LAW 527—Topics in Environmental Law - Environmental Law & the Military*

**Livia Wang ’85**  
Hawai’i Civil Rights Commission  
*LAW 505 (9)—Appellate Advocacy*

**Eric Young ’92**  
Carlsmith Ball LLP  
*LAW 590G—Estate Planning Workshop*

Visiting Professors

**Prof. Alfred L. Brophy**  
University of Alabama School of Law  
*LAW 518—Real Property I*  
*LAW 530—Second Year Seminar*

**Prof. Chongko Choi**  
Seoul National University  
*LAW 575K - Comparative Jurisprudence*

**Prof. Carl Christensen**  
*LAW 555 H Externships*  
*LAW 555 P Externships*  
*LAW 530—Second Year Seminar*

**Prof. Anton Cooray**  
School of Law, University of Hong Kong  
*LAW 575S—Comparative Administrative Law*

**Prof. Katharina Heyer**  
University of Hawai’i  
*LAW 520(2)—Advanced Legal Studies: Disability Law*

**Prof. Trina Jones**  
Duke Law School  
*LAW 517—Civil Procedure II*  
*LAW 530—Second Year Seminar*

**Prof. Daniel Kanstroom**  
Boston College Law School International Human Rights Program  
*LAW 520(8)—Advanced Legal Studies: Social & Legal History of Deportation in the U.S.*

**Prof. Sylvia Ann Law**  
New York University School of Law  
*LAW 520(1) —Advanced Legal Studies: Health, Medicine, & Social Policy*  
*LAW 530—Second Year Seminar*

**Prof. Joseph William Singer**  
Harvard Law School  
*LAW 520(6)—Advanced Legal Studies: The Ownership Society*

**Prof. Zhenmin Wang**  
Tsinghua University School of Law  
*LAW 575C—Chinese Constitutional Law*

**Prof. Stephanie Wildman**  
Center for Social Justice and Public Service  
Santa Clara University School of Law  
*LAW 520(5)—Advanced Legal Studies: Law & Social Justice*

**Prof. Patricia Zell**  
*LAW 520(7)—Advanced Legal Studies: Building a Nation: Sovereign Powers in Federal Indian Law*

Fall 2006

Adjuncts

**Susan Arnett**  
Office of Public Defender  
*LAW 520(2)—Advanced Legal Studies: Hawai’i Innocence Project*

**Bow Mun Chin ’86**  
Hawai’i Immigrant Lawyers  
*LAW 548—Immigration Law*

**Erin Edwards**  
Mediation Center of the Pacific, Inc.  
*LAW 590P—Mediation Workshop*

**John R. Egan ’00**  
University of Hawai’i  
*LAW 590Q—Immigration Law Clinic*

**Michael Formby**  
Frame Formby & O’Kane  
*LAW 549—Admiralty Law*

**Shirley Garcia ’02**  
Hawai’i Civil Rights Commission  
*LAW 501—Ulu Lehua Seminar*

**Robert Bruce Graham, Jr.**  
Ashford & Wriston  
*LAW 519—Real Property II*

**William Harrison ’81**  
Harrison and Matsuoka  
*LAW 520(2)—Advanced Legal Studies: Hawai’i Innocence Project Seminar*

**Brook Hart**  
Law Office of Brook Hart  
*LAW 520(6)—Advanced Legal Studies: Hawai’i Innocence Project Seminar*

**Timothy E. Ho ’87**  
Office of the Public Defender  
*LAW 590C - Defense Clinic*

**Susan Ichinose ’77**  
Attorney at Law  
*LAW 564(2)—Pre-Trial Litigation*

**Susan Jaworowski**  
Hawai’i State Senate  
*LAW 504—Legal Practice*

**Ronette Kawakami ’85**  
Office of the Public Defender  
*LAW 590C—Defense Clinic*

**James E. T. Koshiba**  
Koshiba Agena & Kubota  
*LAW 563—Trial Practice*

**Dale W. Lee**  
Kobayashi Sugita & Goda  
*LAW 564(1)—Pre-Trial Litigation*

**Angela Lovitt ’97**  
Attorney at Law  
*LAW 590N—Lawyering Skills Workshop*

**April Luria ’97**  
Roeca Louie & Hiraoka  
*LAW 564(2)—Pre-Trial Litigation*

**Steven J. Oppenheimer**  
Assoc. General Counsel, Legal Dept.  
Hawaiian Electric Co.  
*LAW 540—Hazardous Waste Law*

**The Honorable Richard Pollack**  
Circuit Court, First Circuit  
*LAW 543—Evidence*

**William K. Richardson**  
DragonBridge Capital, LLC  
*LAW 520(1)—Advanced Legal Studies: High Growth Entrepreneurship*

**Jennifer A. Rose**  
Domestic Violence Clearinghouse & Legal Hotline  
*LAW 590J—Family Law Clinic*

**Renee R. Sonobe Hong**  
Dept. of the Prosecuting Attorney  
*LAW 590B—Prosecution Clinic*

**Rom Trader ’88**  
Dept. of the Prosecuting Attorney  
*LAW 590B—Prosecution Clinic*

**Tracey S. Wiltgen ’88**  
Mediation Center of the Pacific, Inc.  
*LAW 590P—Mediation Workshop*

Visiting Professors

**Professor Tsung-fu Chen**  
National University of Taiwan  
College of Law  
*LAW 575C—Topics in International Legal Studies—Legal Reform in Taiwan*

**Professor Carl Christensen**  
*LAW 520(1)—Federal Indian Law*

**Professor Mary La France**  
University of Nevada, Las Vegas  
William S. Boyd School of Law  
*LAW 535 - Intellectual Property*  
*LAW 596 - International Intellectual Property*

**Professor Sylvia Ann Law**  
New York University School of Law  
*LAW 520(3) - Health, Medicine, Law & Policy*  
*LAW 533(2) - Constitutional Law I*

**Professor Carole Petersen**  
*LAW 504 - Legal Practice*  
*LAW 570 - Introduction to American Law*



ADMINISTRATIVE OFFICERS

**Carol Mon Lee**  
Associate Dean  
*BA, Barnard College, 1969; MA, Columbia University, 1970; JD, University of California, Hastings College of Law, 1974*

**Laurie Arial Tochiki ’80**  
Assistant Dean  
*BA, cum laude, Whitman College, 1977; JD, University of Hawai’i, 1980; MSA, Central Michigan University, 1996*

**Tony Cao**  
Director, Computer Tech Services  
*BA, University of Hawai’i, 1993*

**Grant Helgeson**  
Assistant Registrar  
*BA, with distinction, University of Hawai’i, 1997*

**Wesley Kau**  
Administrative Officer  
*BBA, University of Hawai’i, 1986*

**Spencer Kimura ’96**  
Associate Director of International Programs  
*BA, University of Southern California, 1991; JD, University of Hawai’i 1996*

**Susan Serrano ’98**  
Director, Educational Development,  
Center for Excellence in Native Hawaiian Law  
*BA, University of California, Berkeley, 1992; JD, University of Hawai’i, 1998*

**Amy Tiare Ono Wiecking ’00**  
Director of Career Services  
Assistant Director of Student Services  
*BA with distinction, University of Hawai’i, 1996; JD, University of Hawai’i, 2000*

LIBRARIANS

**Sweet L. Berkey**  
IT/Reference Librarian  
*BA, Diploma in Education, University of Malaya, 1971; MS, University of Oregon, 1977; JD, Willamette University, 1985; LLIS, University of Hawai’i, 1987*

**Diane F. Frake**  
Public Services Librarian  
*BA, University of Florida, 1969; JD, Florida State University, 1983*

**Keiko Okuhara**  
Bibliographic Services/Systems Librarian  
*BA, Nihon University, Tokyo, Japan, 1987; MLS, North Carolina Central University, 1994; MA, University of Pittsburgh, 2004*

**Catherine Thomas**  
Technical Services/Acquisition Librarian  
*BA, Humboldt State University, 1990; MLIS, University of Hawai’i, 1994*

STAFF

**Daren Abe**, Administrative and Fiscal Support Specialist  
**Josephine Ah Ching**, Faculty Support Specialist  
**Ming Chi ’05**, Development Associate  
**Cyd Cipolla**, Financial Aid Coordinator  
**Princess Fredericks**, Faculty Support Specialist  
**Wilma Go**, Secretary to the Associate Dean  
**Tina Kohara**, Secretary to the Assistant Dean  
**Lenora Lee**, Paralegal, Elder Law Program  
**Tom Luna**, Public Service Library Technician  
**Jerome Nicolas**, Public Services Manager  
**Kathy Nishimura**, Faculty Support Specialist  
**Barilyne Sakamoto**, Library Technician  
**Justin Scott**, Administrative Specialist  
**Kristi Shiraki**, Secretary to the Dean  
**Beverly Tamashiro**, Administrative Clerk  
**Cheong Wai**, IT Specialist  
**Elva Young**, Library Assistant



# 特色

Japanese: (toku shoku); Extraordinary



## Special Programs

One of the features that makes the Law School truly exceptional is our tradition of distinctive programs. Students are able to learn from and interact with United States Supreme Court Justices, for example, as well as with jurists and lawyers in the Hawai'i legal community, the nation, and numerous other countries. Students may choose to take a concentration of courses in specific areas such as Elder Law, Environmental Law, or Pacific and Asian Legal Studies.



## JURISTS-IN-RESIDENCE PROGRAM

This program brings distinguished national jurists to the School of Law to meet with students, faculty, the judiciary, and the bar. The Honorable Myron H. Bright, Senior Circuit Judge with the United States Court of Appeals for the Eight Circuit, established the program in 1987. Past participants have included United States Supreme Court Justices Ruth Bader Ginsburg, Anthony M. Kennedy, Antonin Scalia, and John Paul Stevens—all of whom were accompanied by Judge Bright. The jurists present seminars, teach classes, and discuss timely judicial matters. The program is currently supported by the law firm of Case Bigelow & Lombardi.

## ENVIRONMENTAL LAW PROGRAM

The School of Law's Environmental Law Program (ELP) was established in 1988 in recognition of the special challenges the State of Hawai'i faces in developing an environmentally sustainable economy. Directed by Professor Denise Antolini, the ELP trains students to become future attorneys, policy makers, and scholars in the field of environmental law locally, nationally, and internationally. Accordingly, the ELP offers a significant number of courses to second and third

year students that expose them to the opportunities and challenges in this emerging field of law.

Students also may opt to earn the Certificate in Environmental Law. Students wishing to complete the ELP certificate undertake a core series of classes and must complete a directed study, externship, produce a scholarly article or paper, or participate as a member of the Environmental Law Moot Court Team. Thanks to its dedicated faculty, the ELP has gained national recognition, and is currently among the finest environmental programs in the United States.

## PACIFIC-ASIAN LEGAL STUDIES

The School of Law recognizes the importance of the Pacific Rim culturally, economically, and geopolitically. Accordingly, we have faculty members who specialize in Hawaiian, International, Chinese, Japanese, and Pacific law, and the curriculum directly reflects these interests. Students may take general courses in Asian, comparative and international law, or they may choose from among many specialized classes. We also offer short-term courses taught by visiting experts from across the Asia-Pacific region. Recent courses have included seminars on Korean,

*"The Jurists-In-Residence program was a fantastic experience for me personally and a huge success for the Law School community. As a first year law student, I never thought I'd have such access to a United States Supreme Court Justice. Justice Ginsburg was not only fascinating to listen to, she was also genuinely interested in engaging with law students. The Jurists-In-Residence program is one of the many fantastic reasons to study law at WSRSL."*

MATTHEW STONE, CLASS OF 2006







Japanese, Filipino and Taiwanese law, for example.

The School of Law awards certificates of achievement in Pacific-Asian Legal Studies (PALS) to those students who undertake a specialized program of international coursework. The certificate requires successful completion of 14 credits, the foundation for which is International Law and Pacific Island Legal Systems or Asian Comparative Law. The certificate also requires students to write an article or seminar paper on an approved PALS topic. Students are free to focus on Pacific Islands and Hawaiian legal issues as well as Asian and international business-related topics.

#### THE CENTER FOR EXCELLENCE IN NATIVE HAWAIIAN LAW

The Center for Excellence in Native Hawaiian Law was established under a federal grant administered by the U.S. Department of Education, at the William S. Richardson School of Law. The Center focuses on education, research, community outreach, and the preservation of invaluable historical,

legal, and traditional and customary materials. It also offers new courses and supports Native Hawaiian law students as they pursue legal careers and leadership roles.

The Center recognizes the importance of discourse between the legal community and the Native Hawaiian community. Law students and faculty - through workshops, symposia, and community meetings - will inform and educate, and be educated and informed by, the Native Hawaiian community about significant legal issues stemming from Native Hawaiian history and development of law.

#### ELDER LAW PROGRAM

The goal of the University of Hawai'i Elder Law Program (UHELP) is twofold: to give students the legal foundation needed to practice elder law and to provide direct legal services to those elderly in our community

who are socially and economically disadvantaged.

The Elder Law and Health Law courses, which are co-sponsored by the University of Hawai'i Center on Aging, prepare second and third year law students to handle the complex legal issues that affect the elderly. The Elder Law Unit is responsible for delivering legal services to the community, and is staffed by a full-time attorney and a paralegal and functions throughout the year as a law office. Funding for UHELP is provided by the School of Law, Title III of the Older Americans Act, the Elderly Affairs Division of the City and County of Honolulu, and the Hawai'i Justice Foundation.

#### CLINICAL PROGRAMS

The school's clinical programs give students opportunities to apply their rigorous academic training to hands-on experience in the practice of law. The

externship program allows students to work in judges' chambers, the legislature, public agencies, and private practice. These classes are taught by some of Hawai'i's finest judges and lawyers—who also critique student performances in delivering oral arguments, handling depositions, and negotiating for their clients in simulated sessions, and with real clients.

#### CURRENT CLINICAL COURSES

Defense Clinic  
Elder Law Clinic  
Environmental Law Clinic  
Estate Planning Workshop  
Family Law Clinic  
Immigration Law Clinic  
Lawyering Skills Workshop  
Legal Aid Clinic  
Mediation Workshop  
Native Hawaiian Rights Clinic  
Negotiation and Alternative Dispute Resolution  
Pretrial Litigation Clinic  
Prosecution Clinic  
Real Estate Development Workshop  
Trial Practice Clinic

#### SUMMER STUDY

Richardson Law students, and visiting law students from other ABA accredited law schools can enjoy an interesting variety of for-credit courses during the summer. For more information please see our website at [www.hawaii.edu/law](http://www.hawaii.edu/law).

#### PRO BONO PROGRAM

In 1992, at the request of students, the Law School initiated a pro bono (public service) graduation requirement. The Pro Bono Program introduces students to pro bono service and allows them to respond directly to unmet needs in the community. Students must volunteer for at least sixty hours of law-related work in one or more agencies or projects approved by the Law School pro bono advisor.

In the past, students have worked for such public service groups as the Hawai'i Office of Disciplinary Counsel; Legal Aid Society of Hawai'i; Volunteer Legal Services; Native Hawaiian Legal Corporation; Nā Loio; and many others.

#### ULU LEHUA PROGRAM

The Ulu Lehua Program, formerly known as the PreAdmission Program celebrated its thirtieth anniversary in 2004. The Program was established soon after the founding of the Law School to address the issues of disadvantaged applicants and to serve legally underserved communities. There is no separate application process for this program. The twelve applicants invited to become Lehua Scholars are identified by the Admissions Committee in the process of reviewing all applications to the Juris Doctor program.

Graduates of the program include many current judges, government leaders, successful business administrators, and prominent attorneys. The Program brings diversity of experience and perspective to the law school community and legal community and enhances the school's commitment to diversity in all of its admissions practices. It seeks candidates who contribute to fulfilling the goals of the Program:

- (1) To serve communities underserved by the legal profession in Hawai'i;
- (2) To represent those who are from communities under-represented in the law school and the local bar;
- (3) To be role models for those who are from communities under-represented in the law school and the local bar; and
- (4) To be role models for those who have suffered social, physical and/or economic disadvantage.

The name "Ulu Lehua" was chosen to honor the memory of two beloved directors of the Program, Chris Iijima and Judy Weightman. The name gives life to the song "'Ohi'a Lehua" written by the late Chris Iijima and graduate Anthony Quan ('02). Chris Iijima was captivated by the Lehua blossom of the 'Ohi'a tree, a native plant, that springs from fresh lava flows. Chris Iijima strongly and passionately believed in the individuals selected for the program. Lehua Scholars, like the lehua blossom ultimately persevere and succeed not only as lawyers, but as human beings guided by compassion and higher purpose.



#### 'Ohi'a Lehua

by Chris Iijima and Anthony Quan ('02)

*'Ohi'a lehua, you speak of a love so very rare.*

*'Ohi'a lehua, you call the birds down from the air.*

*And you sing to me, a melody, beyond compare.*

*'Ohi'a lehua. 'Ohi'a lehua.*

*'Ohi'a lehua, blooms in the place where nothing grows.*

*'Ohi'a lehua, how you survive nobody knows.*

*But one thing's true, I believe in you.*

*'Ohi'a lehua. 'Ohi'a lehua.*

*Whenever life comes tumbling down on me, and tomorrow I can never see.*

*That's when I think of you and everything you do.*

*And every dream I dream, comes true. Comes true.*







## Chinese: (gao cai) Remarkable Ability



### Journals and Moot Court Competitions

The Law School offers numerous opportunities for students to put their legal reasoning talents to work outside the classroom. The University of Hawai'i Law Review and the Asian-Pacific Law and Policy Journal allow second and third year students to work on the publication of scholarly articles and to hone their editorial and writing skills.

The school also recognizes student achievement in leadership, academic

excellence, and in commitment to public service. Students are eligible for a large number of prizes, scholarships, and awards for student papers and academic achievement in many areas of law.

Students also have the chance to join one of the Law School's moot court teams competing in areas such as environmental law and international law. Students from the Law School repeatedly have gained national and international recognition for their advocacy and client counseling skills.

## WILLIAM S. RICHARDSON SCHOOL OF LAW UNIVERSITY OF HAWAI'I AT MĀNOA

2515 DOLE STREET / HONOLULU, HAWAI'I 96822

### APPLICATION INSTRUCTIONS

#### Applications for 2007 Admission Must Meet the Following Postmark Deadlines:

- MARCH 1, 2007:** For Application Form, \$60 Application Fee, Residency Form (if applicable).
- MARCH 15, 2007:** For Letters of Recommendation, LSDAS Report, official TOEFL Report (if applicable), and official graduate and/or foreign undergraduate transcripts (where applicable) sent directly to the School of Law.

Thank you for your interest in the William S. Richardson School of Law. We look forward to receiving and reviewing your completed application.

Each year, we find that we are unable to act on some applications which remain incomplete by the deadline. Since it is the applicant's sole responsibility to assure a completed application, we urge you to pay close attention to these instructions so that your file will not be denied a review by the Admissions Committee.

Before beginning, please be advised of the following:

- Refer to the 2007–2008 catalog which accompanied this application material, particularly to the section on Admission and Financial Aid.
- All application materials become the property of the William S. Richardson School of Law and the University of Hawai'i and cannot be returned or forwarded elsewhere. Applicants are advised to make personal copies of their materials as the School of Law will not reproduce any material submitted. Application materials for those who do not register are destroyed after two years.
- Applications will only be accepted if they are filed on the 2007 forms as enclosed in this packet. Those filed on incorrect or previous years' forms will be returned for resubmission. This could result in substantial delays which might jeopardize an applicant's meeting of the application deadline. Applications are available on-line at [www.hawaii.edu/law](http://www.hawaii.edu/law).
- If at all possible, application materials should be typewritten. If that is impossible, please print or write neatly.
- Be sure to sign application materials where indicated.
- Application is open to all who have received (or will receive before the date of intended enrollment) a bachelor's degree from an accredited institution of higher learning in the United States. It is also open to those who receive an equivalent degree from a university-level institution in a foreign country.
- If you require additional forms or if, after reading the catalog, you have questions, contact the Admissions Office at (808) 956-7966.

### THE APPLICATION FORM

1. Applicants applying for Transfer or Visiting Student status should write the word "TRANSFER" or "VISITING" boldly across the top of page 1 of the Application Form. Transfer and Visiting students should also indicate for which semester(s) they are applying (e.g. Fall or Spring or both).
2. **Items # 2, # 3 and # 4.** Applicants are advised to keep the Admissions Office informed of all changes of address. Failure to do so could result in missed notification letters or deadlines to reply to offers of admission.
3. **Item #8.** The University of Hawai'i has established the following groupings for race/ethnic identification:

— Alaskan Native/American Indian (tribal affiliation)	— Indian Subcontinent Native
— Chinese	— African-American or Black, not of Hispanic origin
— Filipino	— Puerto Rican
— Hawaiian	— Spanish
— Korean	— Mixed Hispanic
— Japanese	— White, not of Hispanic origin
— Pacific Islander, including Fijian, Micronesian, Samoan, Tahitian, Tongan, etc.	— Portuguese
— Other Asian, including Thai, Vietnamese, Cambodian, etc.	— Mixed ethnic (combination of two or more of any of the above)
4. **Items #21 and #23.** If you reply "yes" to any of these items you must attach a full explanation on a separate sheet of paper.
5. **Applicant's Personal Statement.** Applicants may choose from a variety of subjects. Some common choices are: goals and purposes in attending law school; background information which the applicant feels makes him/her unique; discussion of an event or individual of significant influence on the applicant; special achievements; discussion of the particular



strengths which you might bring to the practice of law. Nonresidents may wish to discuss why this law school is of interest to them. The Personal Statement is an important part of the Admissions Committee's review process.

6. Please remember to sign and date the Application Form. Unsigned applications will be returned to the applicant and substantial delays in processing could result.

APPLICATION FEE

- 1. The \$60.00 application fee should be made payable to the "University of Hawai'i" in U.S. Dollars. Please note that we do not waive or refund this fee.
- 2. Complete the Residency Form, sign and date the back, and return with the Application Form. This form must accompany the application if you claim residency in Hawai'i, or if you are eligible for resident tuition because of a statutory exemption.

LETTERS OF RECOMMENDATION

- 1. Two letters of recommendation are required of each applicant. An applicant must select one of two methods of submitting letters of recommendation. Transfer or visiting applicants must have their letters of recommendation sent directly to the William S. Richardson School of Law.
  - a. The William S. Richardson School of Law recommends that your letter be submitted through the LSAC letter of recommendation service that serves all member schools. This service is included in your LSDAS Registration subscription. To use this service, follow the directions for submitting letters outlined in the *LSAT/LSDAS Registration and Information Book*. Be sure to fill out and give each recommender a letter of recommendation form from the *LSAT/LSDAS Registration and Information Book*. Deadline: If you are submitting letters through the LSAC letter of recommendation service, be sure to inform your recommenders that LSAC must receive your letter of recommendation by February 15, 2007 to ensure that the letters reach the Law School by March 15, 2007 postmark deadline.
  - or
  - b. If you choose not to use the LSAC letter of recommendation service, letters of recommendation must be submitted directly by the recommender to the School of Law Admissions Office. Please ask your recommenders to attach the enclosed form to their letters so that we will have an indication of your intention to waive or not waive right of access. Deadline: Letters sent directly to the Law School must be postmarked by March 15, 2007. You may photocopy additional copies of the letter of recommendation form.

LSAT/LSDAS REPORT

- 1. The February 2007 LSAT is the latest acceptable test date for Fall 2007 admission consideration. In addition, scores older than three years will not be considered.
- 2. It is vital that all applicants follow LSDAS registration instructions carefully as the School of Law will not consider applications which are incomplete as of the March 15, 2007 deadline. Be certain that you request transcripts from your educational institutions early enough that any problems can be detected and corrected. Applicants who request transcripts close to the deadline date often find that they have inadequate time to deal with the vagaries of the postal service or registrars' offices.
- 3. All foreign-educated applicants must check the LSAT Information Booklet's Four-Year College Codes list. If your college or university is listed in the booklet, you MUST register for the LSDAS service. You should write to LSAC at P.O. Box 2000, Newtown, Pennsylvania 18940 or call (215) 968-1001 to obtain subscription instructions and to request the necessary forms. If your college or university is not listed in the Information Booklet, you must request that official academic records/transcripts be sent directly to the School of Law and you should not register for the LSDAS.
- 4. Applicants who undertook or completed graduate studies should have their official transcript(s) sent directly to the School of Law.

REACTIVATION OF PREVIOUS APPLICATIONS

- 1. If you applied to the William S. Richardson School of Law for Fall 2005 or Fall 2006 and did not enroll, you must file a new application as the application forms may have changed. If necessary, we will use previously submitted letters of recommendation. Please advise us in writing of your wish to do so.
- 2. Applicants seeking reactivation of their files must contact LSDAS about procedures for renewing their registration with LSDAS.
- 3. Applicants who submitted applications prior to 2005 must reapply completely for Fall 2007 consideration, including new letters of recommendation.

**CAUTION:** *Until you receive a notice from the Admissions Office indicating that your application file is complete, you should assume that your file remains incomplete and will not be sent for Committee review.*

ATTACH CHECK OR  
MONEY ORDER FOR  
\$60 PAYABLE TO  
"UNIVERSITY OF  
HAWAII"

WILLIAM S. RICHARDSON SCHOOL OF LAW  
UNIVERSITY OF HAWAII AT MANOA

2515 DOLE STREET / HONOLULU, HAWAII 96822  
E-MAIL: lawadm@hawaii.edu

APPLICATION FOR ADMISSION

to the School of Law for the academic year  
beginning August 2007

Please check one to indicate your filing status: ☐ Entering First-Year ☐ Transfer ☐ Visiting ( ☐ Fall 2007 ☐ Spring 2008 )

Applicants for Visiting or Transfer student status should contact the Admissions Office before completing this form.

- 1. Full legal name \_\_\_\_\_  
Sex : ☐ Female ☐ Male LAST FIRST MIDDLE
- 2. Present address \_\_\_\_\_  
STREET PHONE (day)  
CITY STATE ZIP CODE PHONE (evening)
- 3. This address should be used until \_\_\_\_\_
- 4. E-mail address \_\_\_\_\_ Use until \_\_\_\_\_
- 5. Permanent address \_\_\_\_\_  
STREET CITY STATE ZIP CODE PHONE  
Emergency Contact \_\_\_\_\_  
NAME ADDRESS PHONE
- 6. Date of birth \_\_\_\_\_ Place of birth \_\_\_\_\_ Social Security Number \_\_\_\_\_  
(see School of Law catalog, page 32)
- 7. Citizenship if other than U.S. \_\_\_\_\_  
Visa Status: ☐ Permanent Resident ☐ F-1 ☐ Other \_\_\_\_\_
- 8. In which state do you currently claim legal residence? \_\_\_\_\_ Since \_\_\_\_\_
- 9. \*Race/Ethnic Background (optional; see instructions) \_\_\_\_\_
- 10. List all colleges and universities attended (in reverse chronological order) including any in which you are currently enrolled.

NAME	LOCATION	DATES OF ATTENDANCE (MONTH/YEAR)	DEGREE AWARDED/ ANTICIPATED (if any)	DATE OF GRADUATION (if applicable)	MAJOR FIELD
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

11. List high school(s) attended, location and dates.

\*In order to assess and advance the affirmative action plan of the University of Hawai'i School of Law in accordance with the national goal of equal opportunity, please indicate, if you wish, your ethnic and/or racial background.



12. List all dates during 2004, 2005, 2006, and 2007 on which you took (or will take) the Law School Admission Test and the scores, if known. (The last test that can be considered for admission is the February 2007 test.)

13. Indicate your cumulative grade point average for your undergraduate studies. \_\_\_\_\_

14. List any scholastic honors received (with dates).

15. List extracurricular activities in college and any offices held.

COLLEGE ACTIVITY	FROM (MO/YR)	TO (MO/YR)	HOURS/WEEK	OFFICE(S) HELD (IF ANY)

16. List (with dates and locations) employment (paid positions) which you have had. If your studies were interrupted, specify your intervening experience.

EMPLOYER	TITLE/POSITION	FROM (MO/YR)	TO (MO/YR)	HOURS/WEEK

17. List (with dates and locations) significant public service, civic or community activities for which you have volunteered. Do not repeat items listed in 15 or 16.

PUBLIC SERVICE OR VOLUNTEER ACTIVITY	FROM (MO/YR)	TO (MO/YR)	HOURS/WEEK	OFFICE(S) HELD (IF ANY)

18. List all periods of residence in Hawai'i. If you have never been a resident, please describe any ties to Hawai'i that you may have.

19. Detail, with dates, any significant cultural or educational travel.

20. Disadvantage is a factor the Admissions Committee considers for the Ulu Lehua Program. Disadvantage relates to adversity in your life history which substantially challenged your academic or professional performance to date. If you feel you have been disadvantaged, you may describe your particular circumstances either in your personal statement or separately.

21. Have you ever attended any other law schools or participated in a pre-admission or conditional admission program for law school? Yes \_\_\_\_ No \_\_\_\_ If so, list dates of attendance and the name of the law school(s) or program(s). On a separate sheet of paper, give the reasons for termination of prior law studies and attach the sheet to this application.

22. List persons you have asked for letters of recommendation.

NAME	POSITION	RELATIONSHIP TO YOU	ADDRESS
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

23. Please answer the following questions either “yes” or “no.” If your answer is “yes” to any question, attach a separate statement giving full details.
- (a) Have you ever been suspended, expelled, dismissed or required to withdraw from any college or university for academic reasons?

Yes \_\_\_\_ No \_\_\_\_
- (b) Have you ever been disciplined for misconduct (e.g., suspended, dismissed, placed on social probation) by any college or university?

Yes \_\_\_\_ No \_\_\_\_
- (c) Have you ever been convicted of a crime (other than a minor traffic violation but including DUI, DWI, etc.)?

Yes \_\_\_\_ No \_\_\_\_
- (d) Are there criminal charges pending against you or are you presently under investigation for a crime of any kind?

Yes \_\_\_\_ No \_\_\_\_
- (e) Have you ever been discharged or dismissed from the armed forces other than by honorable discharge or sentenced in a court-martial proceeding?

Yes \_\_\_\_ No \_\_\_\_
- (f) As a member of any profession or professional organization, have you ever been disciplined for misconduct?

Yes \_\_\_\_ No \_\_\_\_



APPLICANT’S PERSONAL STATEMENT

Please write an essay on a subject of your choice. The Admissions Committee encourages you to limit your response to 500 words. You may attach a separate sheet.

I certify that the information included in this application is complete and correct to the best of my knowledge. I understand that any misrepresentation, falsification, or failure to supply required information in connection with this application may result in rejection of my application, suspension or dismissal from the School of Law, revocation of a degree and/or notification to the Law Services Misconduct in Admissions Panel. I agree to notify the School of Law of additional information or changes arising at any time prior to or during my enrollment.

X

SIGNATURE

DATE

RESIDENCY REGULATIONS (condensed)  
(The residency rules and regulations may be subject to change)

Students who do not qualify as bona fide residents of the State of Hawai'i, according to the University of Hawai'i rules and regulations in effect at the time they register, must pay the nonresident tuition. An official determination of residency status will be made prior to enrollment. Applicants may be required to provide documentation to verify residency status. Once classified as a nonresident, a student continues to be so classified during his/her term at the college until he/she can present clear and convincing evidence to the residency officer that proves otherwise.

Some of the more pertinent University residency regulations follow. For additional information or interpretation, contact the residency officer in the Admissions Office. The complete rules and regulations are available at the Admissions Office.

DEFINITION OF HAWAI'I RESIDENCY

A student is deemed a resident of the State of Hawai'i for **tuition purposes** if the student (19\* or older) or the student (under 19\*) and his/her parents or legal guardian have:

- (1) **Demonstrated intent** to permanently reside in Hawai'i (see below for evidences);
- (2) Been **physically present** in Hawai'i for the 12 consecutive months prior to the first day of instruction, and subsequent to the demonstration of intent to make Hawai'i his/her legal residency; and
- (3) The student, whether adult or minor, has **not been claimed as a dependent for tax purposes** for at least 12 consecutive months prior to the first day of instruction by his/her parents or legal guardians who are **not** legal residents of Hawai'i.

To demonstrate the intent to make Hawai'i your legal residency, the following evidence apply:

- A. Filing Hawai'i resident personal income tax return.
- B. Voting/registering to vote in the State of Hawai'i.

Other evidence, such as permanent employment and ownership or continuous leasing of a dwelling in Hawai'i, may apply, but **no single act is sufficient to establish residency in the State of Hawai'i**.

Other legal factors in making a residency determination include:

- A. The 12 months of continuous residence in Hawai'i shall begin on the date upon which the first overt action (see evidences) is taken to make Hawai'i the permanent residence. Residence will be lost if it is interrupted during the 12 months immediately preceding the first day of instruction.
- B. Residency in Hawai'i and residency in another place cannot be held simultaneously.
- C. Presence in Hawai'i primarily to attend an institution of higher learning does not create resident status. **A nonresident student enrolled for 6 credits or more during any term within the 12-month period is presumed to be in Hawai'i primarily to attend college. Such periods of enrollment cannot be applied toward the physical presence requirement.**
- D. The residency of unmarried students who are minors follows that of the parents or legal guardian. Marriage emancipates a minor.
- E. Resident status, once acquired, will be lost by future voluntary action of the resident inconsistent with such status. However, Hawai'i residency will not be lost solely because of absence from the State while a member of the United States Armed Forces, while engaged in navigation, or while a student at any institution of learning, provided that Hawai'i is claimed and maintained as the person's legal residence.

BOARD OF REGENTS EXEMPTIONS

1. **Nonresidents may be allowed to pay resident tuition if they qualify as one of the following:**

- A. United States military personnel and their authorized dependents (as defined by the Armed Services) during the period such personnel are stationed in Hawai'i on active duty.
- B. Members of the Hawai'i National Guard and Hawai'i-based Reserves.
- C. Full-time employees of the University of Hawai'i and their spouses and legal dependents (as defined under Internal Revenue Service rules).
- D. East-West Center student grantees pursuing baccalaureate or advanced degrees
- E. Hawaiians, descendents of the aboriginal peoples that inhabited the Hawaiian Islands and exercised sovereignty in the Hawaiian Islands in 1778.

2. **Citizens of an eligible Pacific island district, commonwealth, territory, or insular jurisdiction, state, or nation which does not provide public institutions that grant baccalaureate degrees may be allowed to pay 150% of the resident tuition. These currently include the following:**

American Samoa	Niue
Commonwealth of the Northern Marianas	Republic of Palau
Cook Islands	Republic of the Marshall Islands
Federated States of Micronesia	Solomon Islands
Futuna	Tokelau
Kiribati	Tonga
Nauru	Tuvalu
New Caledonia	Vanuatu
	Wallis

MISREPRESENTATION

A student or prospective student who provides incorrect information on any form or document intended for use in determination of residency status for tuition purposes will be subject to the requirements and/or disciplinary measures provided for in the rules and regulations governing residency status.

APPEAL PROCESS

Residency decisions may be appealed by contacting the residency officer for information on how to initiate an appeal.

\*The age of majority is 18 years. However, a person between the ages of 18 and 19, unless emancipated, cannot claim residency solely on the basis of himself/herself because he/she does not have the minimum 12 months residency which commences on his/her 18th birthday. Therefore, the applicant must claim a portion of the required 12 months on the basis of his/her parent or legal guardian.



RESIDENCY DECLARATION												
STUDENT IDENTIFICATION NUMBER <small>(Use Social Security Number or see instructions)</small> _____-_____-_____-				LAST NAME		FIRST		MIDDLE INITIAL		SEX <input type="checkbox"/> FEMALE <input type="checkbox"/> MALE		
CURRENT OR LOCAL MAILING ADDRESS: _____				STREET NO. _____		CITY OR PROVINCE _____		STATE OR COUNTRY _____		UNTIL-DATE _____	ZIPCODE _____	PHONE _____
SEMESTER ENTERING <input type="checkbox"/> FALL 2007 <input type="checkbox"/> SPRING 2008		BIRTHDATE MM   DD   YY		CITIZENSHIP <input type="checkbox"/> UNITED STATES <input type="checkbox"/> OTHER-SPECIFY COUNTRY _____				FOREIGN APPLICANT – VISA STATUS <input type="checkbox"/> STUDENT VISA (F-1 OR J-1) <input type="checkbox"/> IMMIGRANT VISA DATE & NO. _____ <input type="checkbox"/> OTHER (Specify) _____				
<div>A</div> <p>I claim legal residency in _____ from ____/____/____ to ____/____/____, on the basis of <small>(specify which state or country)</small></p> <p><b>(check one box only)</b></p> <div><input type="checkbox"/> Myself (I am 19 or older)<input type="checkbox"/> Parent (I am under 18 and not married) <input type="checkbox"/> Legal guardian (Submit copy of court order appointment)<input type="checkbox"/> Myself and parent</div>												
<div>B</div> <p>Indicate if any of the following exemptions apply to you (documentation required):</p> <div><input type="checkbox"/> I am a full-time faculty or staff member of the University of Hawai'i, or a spouse or legal dependent of such a person. <small>(Attach employment contract).</small></div> <div><input type="checkbox"/> I am Hawaiian and not a Hawai'i resident. (Attach an official copy of your birth certificate, and, if necessary, that of your parents/grandparents, documenting Hawaiian ancestry).</div> <div><input type="checkbox"/> I am a member or authorized dependent of a member of the U.S. armed forces, on active duty, stationed in Hawai'i. (See item F below.)</div> <div><input type="checkbox"/> I am a member of the Hawai'i National Guard or Hawai'i-based Reserves. (See item F below.)</div> <div><input type="checkbox"/> I am a citizen of _____ which has no public institution of higher education granting baccalaureate degrees. <small>(See Exemption 2 on page 9. Attach University of Hawai'i Official Certification of Domicile Form available from the Admissions Office.)</small></div>												
If you claim Hawai'i residency, complete Sections C, D and E and Sign Section G.												
<div>C</div> <p>Check one box even if you are an adult and independent :</p> <div><input type="checkbox"/> I am not claimed as a dependent on my parents'/legal guardian's personal income tax form for 2006.</div> <div><input type="checkbox"/> I am claimed as a dependent on my parents'/legal guardian's personal income tax form for 2006 and my parents/legal guardians are legal Hawai'i residents. <b>(If you checked this box, the parent or legal guardian who claims you as a dependent must complete Section E.)</b></div> <div><input type="checkbox"/> I am claimed as a dependent on my parents'/legal guardian's personal income tax form for 2006 and my parents/legal guardians are not legal Hawai'i residents.</div>												
<div>D</div> <p>Last publicly supported institution of higher education attended, if any (including current enrollment at a University of Hawai'i campus):</p> <div>_____ <small>(specify name of institution)</small></div> <div>_____ <small>(state or county)</small></div> <p>Attended from ____/____/____ to ____/____/____ <small>(month/day/year) (month/day/year)</small></p> <p>Indicate tuition paid: <input type="checkbox"/> Resident <input type="checkbox"/> Nonresident <input type="checkbox"/> Resident, due to exemption from nonresident tuition (specify type of exemption)_____</p>												



E

Complete the following items on the basis of yourself and your parent/legal guardian (if you are under 19 or have been claimed by him/her as a dependent for tax purposes). That person must also date and sign below, and provide necessary documentation upon request.

MYSELF (APPLICANT) MY PARENT/LEGAL GUARDIAN

1. I have been living in Hawai'i continuously since:..... month:\_\_\_\_\_ day:\_\_\_\_\_ year:\_\_\_\_\_ month:\_\_\_\_\_ day:\_\_\_\_\_ year:\_\_\_\_\_

2. I filed Personal Resident Income Tax Return in (specify state): ..... \_\_\_\_\_

3. I registered to vote in (specify state):..... \_\_\_\_\_

on (specify month/day/year):..... month:\_\_\_\_\_ day:\_\_\_\_\_ year:\_\_\_\_\_ month:\_\_\_\_\_ day:\_\_\_\_\_ year:\_\_\_\_\_

4. I last voted in (specify state):..... \_\_\_\_\_

on (specify month/day/year):..... month:\_\_\_\_\_ day:\_\_\_\_\_ year:\_\_\_\_\_ month:\_\_\_\_\_ day:\_\_\_\_\_ year:\_\_\_\_\_

5. Other evidence of residency, if any (e.g., employment)..... \_\_\_\_\_

6. My parent/legal guardian claims legal residency in (specify state):..... \_\_\_\_\_

on (specify month/day/year):..... month:\_\_\_\_\_ day:\_\_\_\_\_ year:\_\_\_\_\_

7. My parent/legal guardian is a citizen of ..... ☐ US ☐ Other-specify country and

visa status \_\_\_\_\_

Date:\_\_\_\_\_ Signature of Parent/Legal Guardian:\_\_\_\_\_ Relationship to Applicant:\_\_\_\_\_

F

VERIFICATION OF MILITARY ASSIGNMENT IN HAWAI'I (MILITARY ORDERS MUST BE ATTACHED)  
(To be completed by the member's Commanding Officer)

1.) \_\_\_\_\_

Name, rank, & branch of service of military member on active duty stationed in Hawai'i, and assigned to my unit or organization

2.) \_\_\_\_\_

Estimated date of rotation from Hawai'i or separation from military service (whichever is earlier). Provide month/day/year; do not use "indefinite."

3.) Member's relationship to applicant: ☐ Self ☐ Spouse ☐ Parent ☐ Other (specify) \_\_\_\_\_

Permission is hereby granted to release information to UH campus

Signature of Commanding Officer

Printed Name

Applicant's Signature

Rank and Branch of Service in Hawai'i

Military Member's Signature

Phone number of Branch of Service in Hawai'i

Date

G

**CERTIFICATION OF APPLICANT:** I CERTIFY THAT THE ANSWERS AND RESPONSES SET OUT FOR ALL OF THE ITEMS ON THIS FORM ARE TRUE TO THE BEST OF MY KNOWLEDGE AND BELIEF. I UNDERSTAND THAT THE INTENTIONAL MISREPRESENTATION OF ANY FACT WILL SUBJECT ME TO THE REGULAR DISCIPLINARY MEASURES OF THE UNIVERSITY OF HAWAI'I AT MANOA. **I FURTHER UNDERSTAND THAT I MAY BE REQUIRED TO PRODUCE CERTIFIED DOCUMENTS RELEVANT TO THE DETERMINATION OF MY RESIDENCY STATUS.**

Date:\_\_\_\_\_ Applicant's Signature: **X**\_\_\_\_\_

LETTER OF RECOMMENDATION  
2007 JURIS DOCTOR PROGRAM

To the Applicant: Please read and complete this section of the form. Deliver or mail this form to the person who will write your recommendation. Ask your recommender to complete the form, place it in an envelope, seal the envelope, sign across the seal and return the envelope directly to the School of Law Admissions Office.

Name of Applicant (print) \_\_\_\_\_  
LAST FIRST MIDDLE  
*I understand that federal legislation provides me with a right of access to this recommendation, which may be waived if I so choose, and that no school or person can require that I waive this right.*

Applicant: Please sign on the next line if you wish to make this a confidential recommendation by waiving your right of access to it.

Signature \_\_\_\_\_ Date \_\_\_\_\_

To the Recommender: The person whose name appears above is applying for admission to the William S. Richardson School of Law and has requested that your evaluation be included as part of the information on which we will base our admission decision. We appreciate your candid assessment of the applicant and we thank you for the time and effort you have taken to complete this form.

Please place your recommendation in an envelope, seal it and **sign across the envelope seal**. We ask that you mail this directly to the School of Law **before the postmark deadline of March 15, 2007. Do not give it to the applicant to submit.** If the applicant has not waived his/her right of access (as shown above), you may wish to provide a copy of it to the applicant. Please note that an applicant who has not waived access has the right to see your appraisal. Please mail your recommendation to the address listed below.

University of Hawai'i at Mānoa  
William S. Richardson School of Law  
Office of Admissions and Student Services  
2515 Dole Street  
Honolulu, Hawai'i 96822-2328

If you prefer to write a letter instead of using this form, you must attach this form to your letter as a record of the applicant's access decision.

1. How long have you known this applicant and in what capacity? How frequent is/was your interaction with the applicant?

2. What are the applicant's strengths, particularly as they might apply to the study and practice of law?

3. What are the applicant's weaknesses, particularly as they might apply to the study and practice of law?



4. Please rate the applicant on the qualities listed below and in comparison to (check one):

☐ other students you have known

☐ others known to you who have enrolled in a law school

☐ others known to you who have applied to law school

☐ other (please describe)\_\_\_\_\_

	EXCEPTIONAL (TOP 2%)	OUTSTANDING (TOP 10%)	VERY GOOD (TOP 20%)	GOOD (TOP THIRD)	AVERAGE (MIDDLE THIRD)	BELOW AVERAGE (BOTTOM THIRD)	NO BASIS FOR JUDGEMENT
Analytical/Reasoning Ability							
Honesty/Integrity							
Independence of Thought							
Motivation							
Persistence							
Self-Discipline							
Oral Expression							
Written Expression							
Maturity/Judgment							
Interaction with Others							
Leadership							

5. Please use the space below to add any additional comments or to explain your ratings above.

6. I ☐ strongly recommend      *that this applicant be admitted to law school.*

☐ recommend

☐ recommend with reservations

☐ do not recommend

Recommender’s Signature \_\_\_\_\_

Recommender’s Name (print) \_\_\_\_\_

Position/Title \_\_\_\_\_

Business Address \_\_\_\_\_

\_\_\_\_\_ Phone \_\_\_\_\_

*Reminder to recommenders: Please sign across the envelope seal.*

## A WINNING TRADITION

### Client Counseling Team

1st Place Regional Champion:  
1996, 1998, 1999, 2000, 2001, 2003, 2004

2nd Place Regional Champion 2006

National Results: 2nd place 1996,  
6th place 2004

Host of the 2005 International Client  
Counseling Competition

### Environmental Moot Court Team

National Champions 1999

Best Overall Brief 2003

### International Environmental Moot Court Team

Best Memorial Brief 2004

Third Place 2003

Second Place 2002

### Jessup Moot Court Team

First Place Memorial 2004, 2006

Third Place Memorial 2005

Regional Champions:  
1996, 1997, 1998, 1999, 2002

National Champion: 1993

International Results: 2nd place 1993

Best Memorial Alona Evans Award 1995

Best Memorial Richard R. Baxter Award 1998

Second Best Memorial 2006 (International Award)

### Native American Moot Court Team

Third Place Best Brief 2006

National Champion: 1999, 2000, and 2001

Second Place Best Brief 2005

### Thomas Tang National Moot Court Teams

Regional Competition Runners-up 2004

Best Oralist 2004: Trisha Barbosa, Doris Lum



## Scholarships and Prizes

The School of Law administers a number of merit-based awards, scholarships, and prizes. Many of these are available to students based upon their performance at the Law School. In addition to the many scholarly accomplishments of our students, the School also recognizes the quiet but meaningful actions of students as they work together and support one another. This year for example, particular generous acts were celebrated in “Stew Day” as the faculty and administration served stew and rice to everyone.



- Alston Hunt Floyd & Ing Environmental Law Writing Award

Alumni/Friends Award

American Bankruptcy Institute Medal of Excellence

American Bar Association, Section on Urban, State and Local Government

Amy C. Richardson Award

Bendet Fidell Sakai & Lee Award

C. Frederick Schutte Award—Hawai'i Women's Legal Foundation

C. Jepson Garland Memorial Scholarship Award

Cades Schutte Fleming & Wright Scholarship

Carl K. Mirikitani Memorial Prize

Clinton R. Ashford & Marguerite K. Ashford Endowed Memorial Scholarship

Collection Law Section Award

Dean's Scholars

Deans' Award

Edmunds Awards for Civility and Vigorous Advocacy

Filipino Law Students Association Scholarship

Francell Marbeth Mokihana Marquardt Scholarship for Pacific Island Students

Frank Boas Award

George C. Munro Award for Environmental Law

George M. Johnson and Evelyn W. Johnson Scholarship Fund

Gregory Conlan Memorial Prize

Hawai'i Legal Auxiliary Scholarship

Hawai'i State Bar Association, Real Property and Financial Services Section Award

Hiroaki Kono Foundation Scholarship & Lawrence H. Kono Memorial Award
- Hyman M. Greenstein Memorial Scholarship

Jackie Mahi and Bruce T. Erickson Endowed Fund

James Koshiba Law Review Scholarship

James Koshiba Public Service Award

Judge Jon J. Chinen Award

Kashiwagi Fund for Japanese Studies

Law School Tuition Awards for Academic Excellence

Legal Aid Society Award

Margaret S. and John T. Ushijima Endowed Scholarship

Michael P. Porter Dean's Scholastic Award

Nancy J. Stivers Award – Hawai'i Women's Legal Foundation

National Association of Woman Lawyers Outstanding Law Student Award

Pacific-Asian Scholarship Award

Patsy Mink Annual Legislative Fellowship

Phi Delta Phi Professional Responsibility Award

Richard S. and Percy K. Mirikitani Memorial Scholarship

Ruddy F. Tongg Memorial Prize

Rush Moore Craven Sutton Morry and Beh Prize

Sogi Foundation Summer Intern Scholarship Fund

Spirit of Alison K. Adams Award

Susan McKay Memorial Award

The Bernard Levinson Memorial Award

Wallace S. Fujiyama Memorial Scholarship

Wayne C. Gagne Memorial Award

Young Lawyers Annual Student Award





# ‘Imi Pono

Hawaiian: Strive Towards Righteousness



## Professionalism and Career Development

Lawyers and law students are held to high ethical standards and must maintain civility. Professional responsibility is emphasized and nurtured at the William S. Richardson School of Law. These values are underscored during a three day orientation program in which students meet one another, faculty and staff, and their "big brothers/sisters."

### LAW STUDENT'S PLEDGE

In the study of law, I will conscientiously prepare myself;  
To advance the interests of those I serve before my own,  
To approach my responsibilities and colleagues with integrity, professionalism and civility,  
To guard zealously legal, civil and human rights which are the birthright of all people,  
And, above all,  
To endeavor always to seek justice.  
This I do pledge.

During orientation, students also are introduced to the Hawai'i State Judiciary and they enjoy a tour of the State Supreme Court and Federal and State Circuit Court buildings. At the Supreme Court, students meet the Chief Justice who administers a student pledge emphasizing the importance of professionalism throughout their legal careers.

## Career Services

The William S. Richardson School of Law provides career services counseling and programming for all students. The Director of Career Services, Amy Wiecking ('00), and the Assistant Dean, Laurie Tochiki ('80) spend a significant amount of time getting to know each student and working one-to-one to develop career options, goals, and strategies. Weekly programs include discussions about diverse employment opportunities including clerkships, private and public law firms, government positions, non-profit and public interest organizations, and non-traditional employment. An annual Career Day combines informative speakers with networking tips and mock interview sessions.

The Career Services office provides numerous opportunities for students to network with attorneys in formal and informal settings. The Launch-a-Lawyer program, for instance, brings together students and practicing attorneys who then develop mentorship relationships with students. In addition, the twice-yearly on-campus interview program brings major Honolulu employers on campus for direct recruitment of law students for internships and permanent positions. Other services include a resource library, a job listing and referral service, reciprocity with other Law Schools, and specific linkages with alumni throughout the state and region.

## COMPARISON OF HAWAI'I STATE BAR PASSAGE RATES UH V. OVERALL (July Bar Exam)

YEAR	OVERALL STATE PASS RATE (%)	OVERALL UH PASS RATE (%)*	UH FIRST TIMERS' PASS RATE (%)
2002	67.0	80.0	89.0
2003	75.0	86.0	96.0
2004	62.0	68.0	73.0
2005	64.0	81.0	89.0

\* Includes repeat test takers

• Note: Most UH School of Law graduates take only the Hawai'i Bar Exam and most take the July Bar Exam. For this reason, data is provided only for the State of Hawai'i and the July exam.

Most of the graduating class (85-90%) elects to stay in the State of Hawai'i, although a growing number of alumni move directly to international, and East and West Coast positions.

## Admission to Practice Law

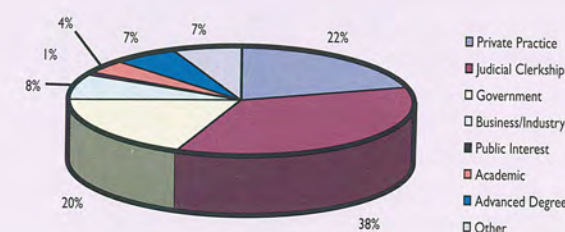
Successful completion of law study at an American Bar Association-approved Law School does not assure admission to the bar of the various states. Most states require applicants to take and pass a written bar examination and to pass certain character requirements. Other requirements, as well as the examinations themselves, differ considerably from state to state. Students, especially foreign students, intending to seek admission to any state bar should inform themselves about the admission requirements of those states they are interested in prior to matriculation in the School of Law.

In Hawai'i, admission to practice law is regulated by the Supreme Court of the State of Hawai'i. All inquiries regarding Hawai'i bar admission should be made directly to the Board of Examiners, Supreme Court of Hawai'i, 417 South King Street, Room 103, Honolulu, HI 96813-2912, tel (808) 539-4907, fax (808) 539-4978.

## UH LAW GRADUATES—EMPLOYMENT STATISTICS

2002	2003	2004	2005
90%	95%	92%	90%

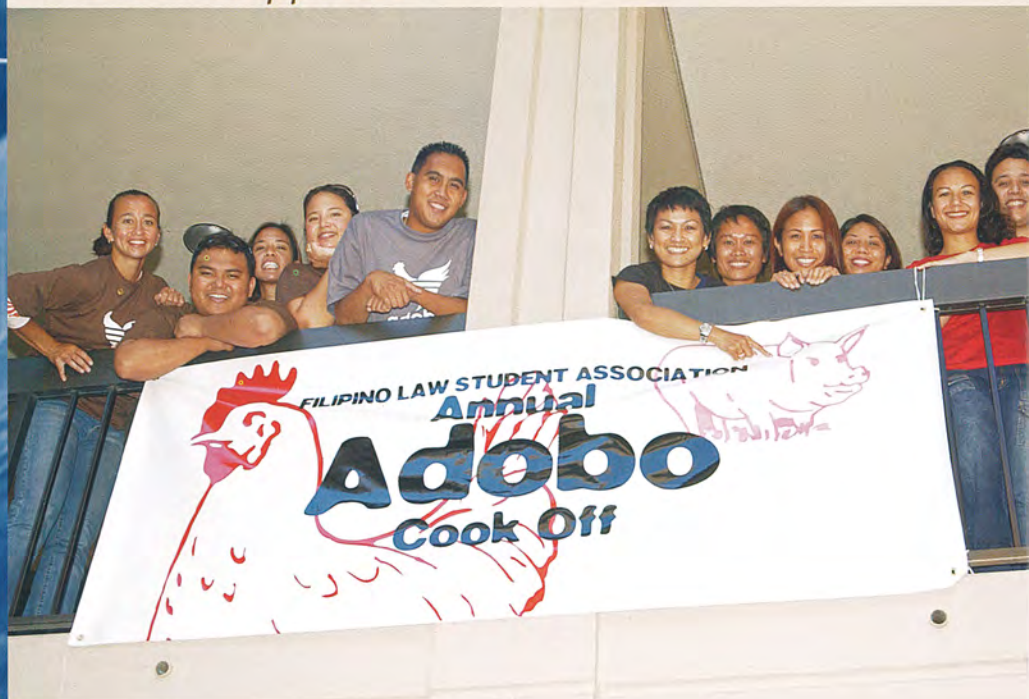
## EMPLOYMENT PORFILE—CLASS OF 2005





# Fiafia

## *Samoan: Happiness*



## Student Life

The student experience at the Law School is close, collegial, and friendly. Students are competitive in a cooperative way. For example, students are encouraged to share notes and outlines. Activities and student organizations promote stimulating discussion and lifelong friendship.

The learning experience at the William S. Richardson School of Law takes place outside the classroom as well as in the wide range of well-taught classes. The Richardson faculty has an open door policy that encourages individual and group discussion. Outside the

classroom, students collaborate with faculty and administration on projects, special programs, and research. Students participate in a number of highly active student organizations, making thoughtful discussion and fun key elements of a balanced student life experience. Whether it is a hike in the mountains, the annual "Ete Bowl" women's flag football game, a surf meet with Honolulu attorneys, hula lessons, an adobo cooking contest, a symposium on native Hawaiian issues, a discussion about job opportunities in Asia, or a party, there is always something happening at the Law School.

## Student Organizations

The Law School sponsors and hosts many student organizations and associations that combine students of similar interests. Through these formal and informal groups, students interact with members of the Hawai'i legal community, promote awareness of issues affecting minority populations, and participate in a vast variety of events throughout the academic year.

### STUDENT ORGANIZATIONS

Advocates for Public Interest Law  
'Ahahui o Hawai'i  
American Bar Association – Law Student Division  
American Constitutional Society  
American Inns of Court  
American Trial Lawyers Association Student Chapter  
Black Law Students Association  
Business Executive Legal Society  
Christian Legal Society  
Delta Theta Phi  
Environmental Law Society  
Federalist Society  
Hispanic Law Students Association  
LaAlianza  
LAMBDA Law Student Association  
National Lawyers Guild  
Pacific-Asian Legal Studies Organization  
Phi Delta Phi International Legal Fraternity, Richardson Inn  
Public Health Law Organization  
Student Animal Legal Defense Fund  
Student Bar Association  
Surf Club  
University of Hawai'i Filipino Law Students Association  
Women Law Students Association



## WILLIAM S. RICHARDSON SCHOOL OF LAW ENTERING CLASS 2005 PROFILE

61% Male, 39% Female  
86% Hawai'i Residents, 10% Non-Residents; 4% Foreign/Pacific Residents  
**Median Age:** 26; Range from 22 to 57  
**GPA:** 25th percentile — 3.01; 75th percentile — 3.66  
**LSAT:** 25th percentile — 155; 75th percentile — 161

### Ethnic diversity

25% Japanese	4% Native American
20% Caucasian	4% Korean
14% Hawaiian	7% Other Mixed
11% Chinese	2% Micronesian
3% Filipino	2% Pacific Islander
2% Puerto Rican	1% African American

17 Students have graduate degrees: Genetics, Finance, Computer Science, Administration, Public Administration, Secondary Education, Counselor Education, Medicine, Business, Mathematics, Italian, Human Relations, Economics

Undergraduate Schools represented (sample): University of Hawai'i at Mānoa; Brown; Brigham Young University; Brigham Young University, Hawai'i; Chaminade; Cornell; Georgetown; Keio University; Massachusetts Institute of Technology; University of California, Los Angeles; University of Washington; U.S. Air Force Academy

Hawai'i High Schools Represented: Aiea, Baldwin, Castle, Hawai'i Baptist Academy, Hilo, Iolani, Kahuku, Kalaheo, Kamehameha, Konawaena, Leilehua, Maui, Mid Pacific Institute, Mililani, Punahou, Roosevelt, St. Anthony, Waiakea

## Current Student Profile

We are Hawai'i's only Law School and many students are either from Hawai'i or have strong ties to the state. At the same time, about 30% of the students are non-residents who demonstrate great potential to make special contributions to the academic programs of the Law School and to the world far beyond our open courtyard. This includes individuals fluent in Pacific or Asian languages and many who bring backgrounds—professional or

academic—in native Hawaiian, Pacific Island, Asian, environmental, and ocean studies.

The student body reflects the ethnic diversity of the population of Hawai'i. More than 50 percent of the 330-member student body is female. Most attended undergraduate institutions on the mainland or abroad and about 20% have completed graduate work in other disciplines, such as social work, business administration, engineering and medicine.



# 하와이 생활

*Korean: (Hawai'i saenghwal) Life in Hawai'i*



**A**s one of the world's most beautiful places in which to live, work and study, Hawai'i offers the student of law an amazing educational and cultural opportunity. Lush, green mountains, fragrant tropical flowers, and sparkling beaches all set within a gentle climate are as inviting as they are soothing. The school is located in Honolulu, the dynamic state capital that offers visitors from around the world a chance to experience native Hawaiian music, dance, and the famous aloha spirit of warmth and hospitality.



## Where East and West Meld

The school and the state function as a vital and dynamic bridge from the United States to Asia and the Pacific. Many of the people of Hawai'i hail from across the Pacific-Asian region, making for a pluralistic society and a cultural milieu that offers countless Pacific and Asian restaurants and markets, as well as a vibrant "local" culture. Honolulu has its own Chinatown, and there are cultural festivals year round celebrating different aspects of Hawai'i's people.

## Recreation and Leisure

On Oahu the range of outdoor activities is remarkable. Students enjoy swimming, boating, snorkeling, diving, hiking, and of course, all types of surfing. Honolulu hosts international sporting events which are a thrill for spectators and participants alike. Annual events such as the Iron-Man and Tin Man Triathlons and the Honolulu Marathon draw thousands of visitors from around the world. There are also charity events such as the Great Aloha Run and the Susan G. Komen Breast Cancer Foundation's Race for the Cure, in which a sizable group of students, faculty and staff from the Law School participates each year. The University offers great spectator sports too. The top-ranked UH women's volleyball team holds court in the Stan Sheriff Center—watch for season-ticket holder and Real Property Professor David Callies and other faculty members cheering on the Wāhine.

## Culture and the Arts

Hawai'i's rich cultural mix provides many opportunities to enjoy the arts. As the leading natural and cultural museum for the Pacific region, the Bishop Museum offers visitors the story of Hawai'i and the Pacific, featuring many of its 2.4 million cultural artifacts representing Native Hawaiian, Pacific Island and Hawai'i immigrant life. Honolulu's acclaimed Hawai'i Opera Theatre presents three operas per season and has reduced-price tickets for students. The Honolulu Academy of the Arts houses a large collection of Hawaiian and Asian art, and its Doris Duke Theater screens independent, documentary and foreign films as well as offering lectures and performances. Other museums include the Contemporary Art Museum, the John Young Museum, the East-West Center, and University Art Gallery on the UH Mānoa campus.







## Resources

### SCHOOL OF LAW LIBRARY

Located directly across from the School of Law, the law library is an essential resource for students, faculty, the legal community, and the general public. The library includes study carrels wired for internet access and a computer lab reserved exclusively for student use. There are also seminar rooms for group study and a public reference area. The library's well-rounded collection of Anglo-American primary and secondary legal resources, comprising more than 300,000 volumes and microfilm equivalents, is complemented by the latest in automated legal research systems. Wireless internet access is available throughout the library, Law School classrooms, and the central courtyard.

### THE UNIVERSITY

The University of Hawai'i is one of the few institutions in the United States deeply committed to international studies. The University's School of Hawaiian, Asian and Pacific Studies (SHAPS), is the largest resource for Asian and Pacific studies in the world. Students may study any number of Pacific or Asian languages offered and may take coursework in the University's outstanding centers for Hawaiian Studies, Chinese, Japanese, Korean, Pacific Islands, Southeast Asian, and Philippine Studies. The resources of the University's Hamilton Library offer students access to an internationally-recognized Pacific collection and one of the finest collections of Asian materials in the United States.



SHAPS website: [www.hawaii.edu/shaps/](http://www.hawaii.edu/shaps/)

### EAST-WEST CENTER

The East-West Center is a world-renowned education and research institution founded in 1960 by the U.S. Congress to strengthen ties and enhance understanding among the countries of Asia, the Pacific and the U.S. The Center sponsors international conferences, research programs, and exchanges. The EWC is located on the UH Mānoa campus, a short walk from the School of Law. The Law School and the EWC often cooperate on projects and were co-sponsors of the 2005 annual meeting of the American Society of Comparative Law.

Law students are eligible to live in the Center's graduate housing, and students with a special interest in Asian and Pacific Studies may participate in its student-affiliate program and may qualify for an East-West Center graduate fellowship.



East-West Center website:  
[www.eastwestcenter.org](http://www.eastwestcenter.org)

### THE WILLIAM S. RICHARDSON SCHOOL OF LAW ALUMNI ASSOCIATION

The Alumni Association began in 1977 and provides a lively channel of communication between the School of Law and its alumni and friends. The Alumni Association encourages and provides funds for accomplishing the mission of the Law School as well as for the social, educational, and professional purposes of the Association.

The Association publishes a quarterly newsletter, participates in the first-year student orientation program, and sponsors a number of events throughout the year including continuing legal education seminars and annual sporting events (the Ete Bowl, which involves hotly-contested women's flag football, as well as softball and bowling) for alumni, students and faculty. Since 1985, the Association has sponsored the annual Alumni/Friends Benefit Golf Tournament which has raised significant funding for

scholarships for law students dedicated to public service and for the University of Hawai'i Elder Law Program (UHELP).

### PRIVATE SUPPORT FOR THE WILLIAM S. RICHARDSON SCHOOL OF LAW

The Friends of the William S. Richardson School of Law began in the mid-1980s and is composed of alumni and non-alumni who are attorneys, business people, and supporters committed to the future of quality legal education at the Law School. The Law Annual Fund generously supplements state funding. Annual gifts and long-term pledges are instrumental in funding scholarships, student assistantships, travel and other expenses necessary to being recognized as a first-rate national law school. Donations also provide resources for faculty development and recruitment, visiting professors, lectureships, and other activities that greatly enhance the overall educational experience for our students.

### GENERAL UNIVERSITY SERVICES

#### Center for Student Development.

A staff of psychologists, psychiatrists, psychometrists, and interns provide educational, vocational, and personal counseling to students. Various aptitude, interest, and other psychological tests are used as aids in counseling. The Center also administers national aptitude and achievement examinations and maintains an educational and vocational library. Services are free for enrolled students.

**Food Services.** Complete food service facilities, including a food court snack bar and specially catered party and banquet facilities are available in the Campus Center. Other food service facilities are located around the Mānoa campus and offer plate lunches, sushi, vegetarian meals, sandwiches, and snacks. Food vending machines located throughout the campus provide 24-hour service.

*"For scholars with an interest in issues of regional and international import, there is no better place in the region than the East-West Center to live and study. The mission of the institution is to build an Asia-Pacific community, and if you enter with a spirit eager to share and learn from others, then the EWC will immensely broaden your intellectual and personal horizons. After being at the center, I can say that I know at least one person from most of the countries in Asia and the Pacific."*

RUWAN HULUGALLE ('06)  
2004-2005 PRESIDENT EAST-  
WEST CENTER PARTICIPANTS  
ASSOCIATION





**Services to Disabled Students.** The University of Hawai'i assures qualified disabled students access to all programs of the university. The KOKUA Office offers assistance to students with physical and learning disabilities in such areas as registration, classroom accommodations, transcribing services, testing accommodations, and intra-campus transportation.

**Child Care Center.** The University of Hawai'i at Mānoa Children's Center was established to provide quality on-campus care for the children of faculty, students, and staff. Children from two to five years old are accommodated at a facility adjacent to the College of Education. Information and application materials may be obtained by writing to The UHM Children's Center, 1776 University Avenue, Honolulu, HI 96822, e-mail, [uhmcc@hawaii.edu](mailto:uhmcc@hawaii.edu) or by calling (808) 956-7963.

**Learning Assistance Center.** The learning assistance staff offers students individual assistance and group sessions in developing more effective study habits and learning skills.

**International Student Services.** The International Student Services Office (ISS) gives general assistance to students and scholars from other countries. It assists with immigration requirements, financial aid problems, living arrangements, and other university and community matters. The office also advises American students who seek opportunities for overseas study, service, and travel.

**Housing.** The university has very limited housing facilities for professional students. Information may be obtained at the student housing website: [www.housing.hawaii.edu](http://www.housing.hawaii.edu). The housing office also maintains a referral service for off-campus housing. [www.housing.hawaii.edu/och](http://www.housing.hawaii.edu/och)

**Health Services.** The University Health Services office is located near Kennedy Theater and is staffed by physicians, nurse clinicians, nurses and other support staff.



**Financial Aid, Tuition and Fees**

The Financial Aid Office of the University of Hawai'i at Mānoa is available to assist current and prospective students with questions about financial aid. Most of the financial aid available to School of Law students is need-based. The application form is the Free Application for Federal Student Aid (FAFSA) and it can be filled out on-line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Applications received by March 1 receive priority consideration.

**Financial Aid Services**

University of Hawai'i at Mānoa  
2600 Campus Road  
Honolulu, HI 96822  
Telephone: (808) 956-7230  
Fax: (808) 956-3985  
E-mail: [lawfnaid@hawaii.edu](mailto:lawfnaid@hawaii.edu)  
School Code: 001610  
Web site:  
<http://www.hawaii.edu/fas>  
To fill out the FAFSA go to:  
<http://www.fafsa.ed.gov/>

The University of Hawai'i also participates in several state- and federally-sponsored loan programs. Applicants should be advised that no final action will be taken on applications for financial assistance until the applicant has been admitted to the School of Law.

Qualified law students are eligible to apply for East-West Center grants. Interested persons should make early inquiry to the Awards Office of the East-West Center, 1777 East-West Road, Honolulu, HI 96848. <http://www.eastwestcenter.org/ann-cs.asp>. The application deadline is generally in early December.

The School of Law administers a number of merit-based awards, scholarships, and prizes. Many of these are available to students based upon their performance at the School of Law. Some are available to incoming students. All incoming students are considered for merit-based scholarships. No separate application process is required.

**2007-08 Anticipated Tuition and Fees**

	RESIDENT	NON-RESIDENT
Tuition per semester	\$6,828	\$12,240
Fees	\$96.20	\$96.20

**Admission**

Students at the William S. Richardson School of Law are chosen from among the brightest and most impressive applicants in the state of Hawai'i, across the nation, and throughout the world. Successful applicants demonstrate traits such as tenacity, leadership, and commitment. Graduates of the William S. Richardson School of Law have a strong tradition of leadership, and service in the legal profession and in the larger community. Admission is highly competitive, with approximately 12 applicants for each of the 90 seats in the first year class.

The Admissions Committee, comprised of faculty members and student body representatives, strives to select those applicants who demonstrate superior academic and professional promise and who are most likely to make a contribution to the community, to the academic environment, and to the diversity of the school. Significant attention is given to the results of the Law School Admission Test (LSAT) and the applicant's undergraduate academic record. In addition to academic excellence, other factors help distinguish candidates. These additional factors may include: writing ability, extracurricular and/or public service, additional academic work beyond the bachelor's degree, volunteer or professional experience, and letters of recommendation.



**APPLICATION PROCEDURES**

- **The Law School Admissions Test (LSAT).** Scores from tests older than three years will not be considered, and the February 2007 exam will be the latest score considered for Fall 2007 admissions.
- **Register with the Law School Admissions Council for LSDAS (Law School Data Assembly Service) ([www.lsac.org](http://www.lsac.org)).** Arrange for undergraduate transcript(s) to be sent directly to LSDAS. Applicants to the William S. Richardson School of Law are required to register for the LSDAS and to submit official transcripts of their entire undergraduate record to LSDAS for processing. Applicants are advised to follow LSDAS procedures carefully and to request transcripts in a timely manner. Transcripts should be received by LSDAS by February 15th in order to assure that a complete file can be sent to us by March 15th.
- **Arrange for graduate school transcripts to be sent directly to the William S. Richardson School of Law Admissions Office.** Graduate school transcripts should be sent directly from the graduate institution to the William S. Richardson School of Law Admissions Office, 2515 Dole Street, Honolulu, HI 96822.
- **Complete and mail the application form to the William S. Richardson School of Law Admissions Office along with a \$60.00 application fee. Applications post marked after March 1, 2007 WILL NOT BE CONSIDERED.** Please complete all sections of the admissions form. You may enclose a resume and you may include your personal statement on a separate page.
- **If you are claiming residency in the state of Hawai'i or qualify for an exemption to pay resident tuition, you must complete and mail the residency form by March 1, 2007.**
- **Submit two letters of recommendation.** Letters may be sent directly to the LSDAS. To use this service, follow the directions for submitting letters of recommendation outlined in the current LSAT/LSDAS Registration and Information Book, or at [www.lsac.org](http://www.lsac.org). Letters must be sent to the LSDAS by February 15 to ensure that the letters are forwarded to the Law School by the March 15 deadline. Recommenders who prefer to write a school-specific letter may still do so; however, the letter should be sent directly to the Law School, along with our school-specific recommendation form supplied in our application materials, and postmarked by the March 15 deadline to the following address: William S. Richardson School of Law, 2515 Dole Street, Honolulu, HI 96822.

**TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)**

Results of the TOEFL are required for those applicants from foreign countries where English is not her or his first language, as well as from those who do not hold a bachelor's degree (or equivalent) from an accredited institution of higher learning in the United States, Canada, New Zealand, Australia, England, or English-speaking countries in Africa.

For Fall admission consideration, the previous January TOEFL is the latest acceptable test. TOEFL scores older than two years will not be considered. Applicants must score at least 600 on this exam, or 250 on the TOEFL computerized exam to be considered competitive.

**LETTERS OF RECOMMENDATION**

Applicants must submit two letters of recommendation. Although additional letters are welcome, an applicant's file will be considered complete when two letters, in addition to the other required materials, have been received.

The most helpful letters come from faculty members who are well aware of the applicant's potential for rigorous academic performance. Those applicants who have been away from school for a considerable time may submit letters from alternative sources who can comment thoughtfully on the applicant's ability to undertake and succeed in the study of law.



Letters of recommendation should come from recommenders who have had the opportunity to observe the applicant's abilities and potential at close hand. The name and status of the recommender contribute little unless that individual has observed or worked closely with the applicant in an academic or professional capacity.

Each recommender should receive from the applicant a letter of recommendation form from the LSAT/ LSDAS Registration and Information Book and attach it to her or his letter of recommendation. Recommenders who prefer to write a school-specific letter (letters that recommend the applicant specifically for admission to the William S. Richardson School of Law) may do so; however, such a letter should then be sent directly to the Law School, postmarked by the March 15 deadline, addressed to the following: William S. Richardson School of Law, Office of Admissions, 2515 Dole Street, Honolulu, HI 96822. If your recommender wishes to send a school-specific letter, please be sure to supply him or her a copy of the school-specific form furnished with our application materials.

Each year some files are withdrawn as incomplete due to a missing letter of recommendation. Applicants are cautioned about this and encouraged to seek an extra letter. Applicants may photocopy the letter of recommendation form supplied in our application materials.

Federal law protects the privacy and rights of access to such letters of recommendation.

## APPLICATION FEE

A \$60 application fee (in U.S. dollars) made payable to the University of Hawai'i must accompany each application for admission. Please be advised that the University's Board of Regents has determined that under no circumstances is this fee waivable or refundable.

## Personal Interviews/Visits

The School of Law does not require, nor does it grant, personal interviews as part of the admissions process. Occasionally, the Admissions Committee may wish to meet with an applicant for clarifying purposes. However, such meetings are rare and are initiated by the Admissions Committee.

Applicants are encouraged to visit the School of Law and to attend classes. Please contact the school at least one week prior to the intended visit. Visits are available from late September to mid-November and from early February to mid-April.

Applicants are invited to seek clarification of application procedures by calling the admissions office at (808) 956-7966 or by e-mailing lawadm@hawaii.edu.



## Deadlines, Notifications and Timing of Decisions

The School of Law has a two-tiered deadline for receipt of application materials. The application, fee, and residency form must be postmarked by March 1. All other materials (LSDAS report and letters of recommendation) must be postmarked by March 15.

In order to assure that you meet these deadlines, the Admissions Office strongly recommends that you inform your recommenders that LSDAS must receive your transcripts and letters of recommendation by February 15.

**Applications which remain incomplete or those with late-arriving material will be withdrawn from consideration.**

Upon receipt of the application, the School of Law will notify each applicant as to the status of the application file. This is the only notice the applicant will receive that an application is incomplete. A complete notice is sent only when all required materials/documents are received; until so notified, applicants should assume that their files remain incomplete. Applicants are encouraged to call or write to the admissions office about the status of their files if they have not received a complete notice in a timely

manner. Incomplete applications will be withdrawn from consideration after the stated deadline and a notification letter will be sent. Because of the importance of these notifications, applicants should advise the School of Law immediately of any changes of address. The School of Law assumes no responsibility for missed deadlines resulting from failure to inform us of a change of address.

The Admissions Committee begins reviewing completed applications in the order in which they are received. Early application is therefore advisable. The Committee generally begins meeting in January and continues to meet until all applications completed by the deadline are reviewed—usually by late March. Most applicants will receive final notification by mid-April.

## DEFERRED ADMISSION

Applicants are encouraged to apply in the year in which they wish to enroll. However, deferment requests are granted at the discretion of the Admissions Committee. Examples of reasons a deferment might be granted include admission to a concurrent or combined degree program, serious illness in the family, award of a fellowship, or some other extraordinary opportunity. An admitted applicant considering a deferment request should contact the Admissions Office for specific information.

## REACTIVATION OF APPLICATION AND STATUS OF APPLICANT FILES

All application materials become the property of the School of Law. Applicants are advised to make personal copies of their applications. The School of Law retains applicant files for two years. An individual who has applied within the past two years and who wishes to reactivate his or her file should submit a new application and fee as well as a letter to the committee asking to reactivate her or his letters of recommendation and/or personal statement.

## ADMISSION TO THE ULU LEHUA PROGRAM

The Ulu Lehua Program was established soon after the founding of the Law School to address the issues of disadvantaged applicants and to serve legally underserved communities. The program provides selected students who have already overcome adversity with the opportunity to demonstrate their ability to perform in Law School. There is no separate application process for this program. The twelve applicants invited to participate in the Ulu Lehua Program are identified by the Admissions Committee in the process of reviewing all applications to the Juris Doctor program.

## TRANSFER AND VISITING STUDENT APPLICATIONS

Applications for admission with advanced standing will be considered from individuals who have successfully completed the full first year curriculum at another American Bar Association-accredited Law School. Successful second-year transfer applicants must complete at least half (45) of the 89 credits required for graduation after enrolling in the Richardson School of Law.

Students enrolled in other ABA-approved Law Schools may apply to take course work for academic credit at the Richardson School of Law as visiting students. For these visiting students, the JD degree will be awarded by their home institutions. Priority in selection is given to those entering their third year of law school.

Normal admissions criteria apply to both transfer and visiting applicants except that considerable weight is given to prior academic performance in Law School. Transfer and visiting student applications are reviewed twice annually for admission to the fall or spring semesters. The application deadline for fall matriculation is May 1 and, for spring matriculation, September 1. All applicant packet materials, as well as law school transcripts, LSAT scores, and a letter of good standing must be postmarked

by the application deadline. Letters of recommendation must be sent directly to the School of Law.

Students interested in transferring to or enrolling as visiting students in the School of Law should contact the Admissions Office for complete information on criteria and procedures.

## Contact Information

Address: William S. Richardson School of Law  
Admissions Office  
2515 Dole Street  
Honolulu, Hawai'i 96822

Telephone: (808) 956-7966

e-mail: lawadm@hawaii.edu

Catalog  
Requests: (808) 956-3000

Website: www.hawaii.edu/law

Postmark Deadline for Application,  
Fee, and Residency Form:  
March 1, 2007

Postmark Deadline for Letters of  
Recommendation, LSDAS report:  
March 15, 2007

## DISCLOSURE AND ETHICAL CONSIDERATION

Because lawyers and law students are held to high ethical standards, applicants are cautioned to be truthful and candid during the entire admissions process. The School of Law expects that all applicants will furnish all requested information in a complete and accurate manner. Failure to disclose an act or event may be more significant, and lead to more serious consequences, than the act or event itself. Failure to provide complete and truthful information, or failure to inform the Admissions Office of any changes to your answers, may result in dismissal from or disciplinary action by the Law School, revocation of degree, or denial of permission to practice law by the state in which you seek bar admission. This obligation to disclose is an obligation that does not end upon admission and continues throughout Law School.



University Administration

The University of Hawai'i  
Board of Regents

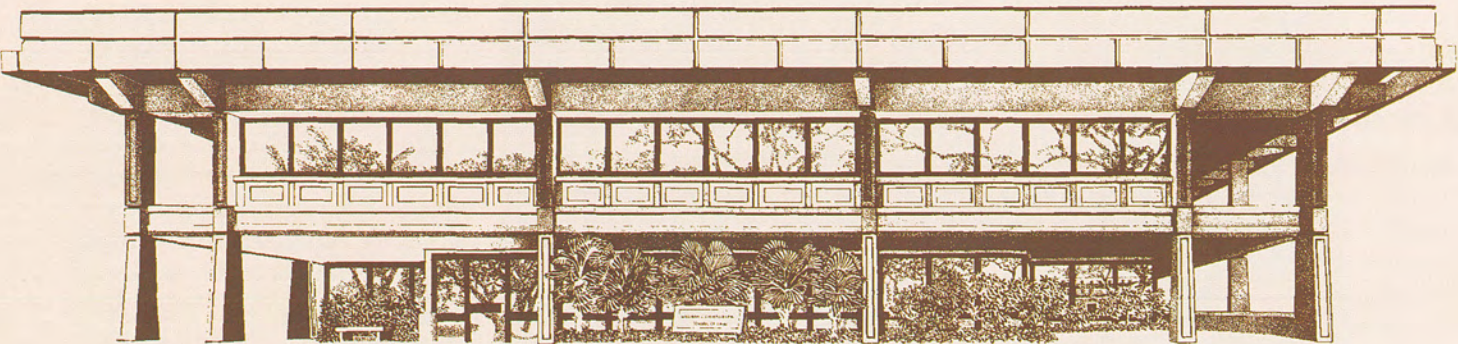
Kitty Lagareta, Chairperson  
Ronald K. Migita, Vice Chairperson  
Andres Albano, Jr.  
Byron W. Bender  
Michael A. Dahilig  
Ramón de la Peña  
Marlene M. Hapai  
James J. C. Haynes II  
Allan R. Landon  
Alvin A. Tanaka  
Jane B. Tatibouet

The University of Hawai'i  
Administration

David McClain, *President*  
Sam Callejo, *Vice President for Administration*  
James Gaines, *Interim Vice President for Research*  
Linda Johnsrud, *Vice President for Academic Planning and Policy*  
Darolyn Lendio, *Vice President for Legal Affairs and University General Counsel*  
Jon Morton, *Interim Vice President for Community Colleges*  
Howard Todo, *Vice President for Budget and Finance/CFO*  
Karen Lee, *Interim Associate Vice President for Student Affairs*  
Carolyn Tanaka, *Associate Vice President for External Affairs and University Relations*

The University of Hawai'i at  
Mānoa Administration

Denise Konan, *Interim Chancellor*  
Kathy Cutshaw, *Acting Vice Chancellor for Administration, Finance and Operations*  
Francisco Hernandez, *Vice Chancellor for Students*  
Gary K. Ostrander, *Vice Chancellor for Research and Graduate Education*  
Neal Smatresk, *Vice Chancellor for Academic Affairs*



Commissioned by the Law School in 1993, Hawai'i artist Ramsay created this pen and ink sketch rendering of the school on the occasion of its 20th anniversary. Ramsay is internationally renowned for her sketches of historic landmarks.

School of Law Academic Calendar\*

Fall Semester 2006

August 15-17 (T-R)  
Orientation  
August 18 (F)  
Statehood Day  
August 21 (M)  
First Day of Class  
September 4 (M)  
Labor Day  
November 7 (T)  
Election Day  
November 10 (F)  
Veterans' Day  
November 23-25 (R-Sa)  
Thanksgiving Recess  
December 2 (Sa)  
Last Day of Instruction  
December 4-6 (M-W)  
Study Period  
December 7-16 (R-Sa)  
Final Examinations  
December 17 (Su)  
University Commencement

Spring Semester 2007

January 8-26 (M-F)  
January Term  
January 15 (M)  
Martin Luther King Jr. Day  
January 16 (T)  
First Day of Class  
February 16 (M)  
Presidents' Day  
March 26-30 (M-F)  
Spring Recess  
March 26 (M)  
Kūhiō Day  
April 6 (F)  
Good Friday  
April 28 (Sa)  
Last Day of Instruction  
April 30-May 2 (M-W)  
Study Period  
May 3-12 (R-Sa)  
Final Examinations  
May 13 (Su)  
University Commencement  
May 14 (M)  
Law School Commencement

Summer 2007

July 2-August 3 (M-F)  
Hawai'i Summer Law Program  
July 4 (W)  
Independence Day

Fall Semester 2007

August 14-16 (T-R)  
Orientation  
August 17 (F)  
Statehood Day  
August 20 (M)  
First Day of Class  
September 3 (M)  
Labor Day  
November 12 (F)  
Veterans Day  
November 22-24 (R-Sa)  
Thanksgiving Recess  
December 1 (Sa)  
Last Day of Instruction  
December 3-5 (M-W)  
Study Period  
December 6-15 (R-Sa)  
Final Examinations  
December 16 (Su)  
University Commencement

Spring Semester 2008

January 14-February 1 (M-F)  
January Term  
January 21 (M)  
Martin Luther King Jr. Day  
January 22 (T)  
First Day of Class  
February 18 (M)  
Presidents' Day  
March 21 (F)  
Good Friday  
March 24-38 (M-F)  
Spring Recess  
March 26 (M)  
Kūhiō Day  
May 3 (Sa)  
Last Day of Instruction  
May 5-7 (M-W)  
Study Period  
May 8-17 (R-Sa)  
Final Examinations  
May 18 (Su)  
University Commencement  
May 19 (M)  
Law School Commencement

Summer 2008

To be announced  
Hawai'i Summer Law Program  
July 4 (F)  
Independence Day

Fall Semester 2008

August 15 (F)  
Statehood Day  
August 20-22 (W-F)  
Orientation  
August 25 (M)  
First Day of Class  
September 1 (M)  
Labor Day  
November 4 (T)  
Election Day  
November 11 (T)  
Veterans Day  
November 27-29 (R-Sa)  
Thanksgiving Recess  
December 6 (Sa)  
Last Day of Instruction  
December 8-10 (M-W)  
Study Period  
December 11-20 (R-Sa)  
Final Examinations  
December 21 (Su)  
University Commencement

Spring Semester 2009

January 12-30 (M-F)  
January Term  
January 19 (M)  
Martin Luther King Jr. Day  
January 20 (T)  
First Day of Class  
February 16 (M)  
Presidents' Day  
March 23-27 (M-F)  
Spring Recess  
March 26 (R)  
Kūhiō Day  
April 10 (F)  
Good Friday  
May 2 (Sa)  
Last Day of Instruction  
May 4-6 (M-W)  
Study Period  
May 7-16 (R-Sa)  
Final Examinations  
May 17 (Su)  
University Commencement  
May 18 (M)  
Law School Commencement

Summer 2009

To be announced  
Hawai'i Summer Law Program  
July 4 (S) Observed on July 3 (F)  
Independence Day

\* All dates subject to change.



# Privacy and Other Rights

## NOTICE TO STUDENTS REGARDING PRIVACY RIGHTS

Pursuant to Section 99.6 of the rules and regulations governing the *Family Educational Rights and Privacy Act of 1974* (hereinafter the Act), students in attendance at the campuses of the University of Hawai'i are hereby notified of the following:

1. It is the administrative policy of the University of Hawai'i to subscribe to the requirements of Section 438 of the General Education Provision Act, Title IV, of Public Law 90-247, as amended, and to the rules and regulations governing the Act, which protect the privacy rights of students.
2. The rights of students under the Act include the following, subject to conditions and limitations specified in the Act:
  - (a) The right to inspect and review education records.
  - (b) The right to request to amend education records.
  - (c) The right of protection from disclosure by the University of Hawai'i of personally identifiable information contained in education records without permission of the student involved.
  - (d) The right to waive certain rights under the Act.
  - (e) The right to file complaints concerning alleged failure by the University of Hawai'i to comply with the Act.
3. Students are advised that institutional policy and procedures required under the Act have been published as Administrative Procedure A7.022, Procedures Relating to Protection of the Educational Rights and Privacy of Students. Copies of APA7.022 may be obtained from the Office of the Dean of Students.
4. Directory Information  
Students are advised that certain personally identifiable information is considered by the university to be directory information and, in response to public inquiry, may be disclosed in conformance with state law, at the university's discretion, without prior consent of the student unless the student requests that the university not disclose such information.
  - (a) Name of student.
  - (b) Local address and zip code maintained in the campus locator printout.

### APPLICATION PRIVACY RIGHTS

Applicants are advised that the Office of Information Practices of the State of Hawai'i Attorney General's Office has ascertained that applicants have a personal privacy interest in making application to the University of Hawai'i. Thus, no information regarding the nature or status of an application will be given to anyone other than the applicant. This ruling extends to applicants' parents, spouses, children and other relatives. If an applicant would like the School of Law to communicate with anyone regarding the existence or state of an application, the applicant must so advise the School of Law **in writing** beforehand. A student has the right to request that any or all of the above items not be designated directory information with respect to that student. Should a student wish to exercise this right, he or she must in person and in writing, not earlier than the first day of instruction nor later than fourteen calendar days from the first day of instruction for the academic term or semester, or the fourth day of a summer session, inform the campus registrar which of the above items are not to be disclosed without the prior consent of that student.

- (c) Local telephone number maintained in the campus locator printout.
  - (d) Major field of study.
  - (e) Education level (e.g., freshman, sophomore, etc.)
  - (f) Fact of participation in officially recognized activities and sports.
  - (g) Weight and height of members of athletic teams.
  - (h) Dates of attendance.
  - (i) Most recent educational institution attended.
  - (j) Degrees and awards received.
5. A parent or spouse of a student is advised that information contained in educational records, except as may be determined to be directory information, will not be disclosed to him/her without the prior written consent of the son, daughter or spouse.

### COMPLIANCE WITH FEDERAL LEGISLATION REGARDING THE USE OF SOCIAL SECURITY NUMBERS

Section 7(b) of the Privacy Act of 1974 (5U.S.C. 522a) requires that when any Federal, State or local government agency requests an individual to disclose his or her social security account number, that individual must also be advised whether the disclosure is mandatory or voluntary, by what statutory or other authority the number is solicited, and what uses will be made of it.

Accordingly, each applicant is advised that disclosure of his or her social security account number (SSAN) is required as a condition for making application to any of the campuses of the University of Hawai'i, in view of the practical administrative difficulties which the University of Hawai'i would encounter in maintaining adequate student records without the continued use of the SSAN.

The SSAN will be used to verify the identity of the applicant, and as a student identification number throughout the period in which the applicant is enrolled, or otherwise associated with the University, in order to record data accurately. As a student identification number, the SSAN is used in such activities as: reconciliation of documents in order to determine eligibility for admission and residency for tuition purposes; registration and academic record-keeping; use of library materials; student affairs programs requiring verification of enrollment for the purpose of providing services, and alumni affairs.

Authority for requiring the disclosure of the applicant's SSAN is grounded in Section 304.2 and Section 304.4, Hawai'i Revised Statutes, as amended, which provides that the Board of Regents of the University of Hawai'i shall have general management and control of the affairs of the University. The University of Hawai'i has, for several years, consistently required the disclosure of SSAN on the admissions application forms and other necessary University documents.

In addition, it should be noted that the SSAN of a parent, guardian or spouse, of an applicant is also requested if the applicant claims residency on the basis of the residency of the parent, guardian, or spouse.

A parent, guardian, or spouse is advised that disclosure of his or her SSAN for the above purpose is mandatory. Failure to provide it may affect the applicant's admission to the University and the tuition charged the applicant when such applicant registers for classes. Parent's, guardian's or spouse's SSAN will be recorded only on the Residency Declaration itself and will not be maintained in any other system of records. Its use will be restricted to further verification of information reported on the

Residency Declaration by the applicant and/or parent, guardian, or spouse.

### EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION POLICY

The University of Hawai'i is an equal opportunity/affirmative action institution and is committed to a policy of nondiscrimination on the basis of race, sex, age, religion, color, national origin, ancestry, disability, marital status, arrest and court record, sexual orientation, and veteran status. This policy covers admission and access to, participation, treatment and employment in, the University's programs, activities and services. With regard to employment, the University is committed to equal opportunity in all personnel actions such as recruitment, hiring, promotion, and compensation. Sexual harassment is expressly prohibited under University policy.

The University strives to promote full realization of equal opportunity through a positive, continuing program on each campus in compliance with the affirmative action in employment mandates of federal Executive Order 11246. The program includes measuring performance against specific annual goals, monitoring progress, and reporting on good faith efforts and results in annual affirmative action plan reports. As a government contractor, the University is committed to an affirmative policy of hiring and advancing in employment qualified persons with disabilities, disabled veterans, and veterans of Vietnam era.

For information regarding UHM equal opportunity policies, the filing of grievances, or to request a copy of UHM's grievance procedures, contact the following persons:

On employment-related civil rights issues:  
Mie Watanabe, Director, EEO/AA  
Administrative Services Building 1, Room 102  
Honolulu, HI 96822  
Phone: 808-956-7077 (V/TT)  
mie@hawaii.edu

On student & educational issues:  
Francisco Hernandez, Vice Chancellor for Students  
Queen Lili'uokalani Center for Student Services, Rm 409  
2600 Campus Road  
Phone: 808-956-3290  
fjh@hawaii.edu

Sexual harassment & sex equity issues:  
Beverly McCreary, Counselor  
Queen Lili'uokalani Center for Student Services, Rm 210  
Phone: 808-956-9499  
2600 Campus Road  
bmccrear@hawaii.edu

On civil rights:  
Jill Nunokawa, Counselor  
Queen Lili'uokalani Center for Student Services, Rm 210  
2600 Campus Road  
Phone: 808-956-4431  
jln@hawaii.edu

UHM recognizes its obligation to provide equal access to its programs, services, and activities to students with disabilities. Contact KOKUA, our disabled students' office, for disability access information and services, including access to this publication by students with print disabilities. On disabled student services:

Ann Ito, Director, KOKUA Program  
Queen Lili'uokalani Center for Student Services, Rm 013  
2600 Campus Road  
Honolulu, HI 96822  
Phone: 808-956-7511 (V/TT)  
aito@hawaii.edu

## Weblinks and Email Addresses for Your Reference

### SCHOOL OF LAW

<http://www.hawaii.edu/law>  
Email: lawadm@hawaii.edu  
also links to:

- Alumni Association  
<http://www2.hawaii.edu/~lawalum>
- Asian Pacific Law and Policy Journal  
<http://www.hawaii.edu/aplpj>
- Elder Law Program  
<http://www.hawaii.edu/uhelp>
- Environmental Law Program  
<http://www.hawaii.edu/law/site-content/special-programs-community-service/environmental-law-program/index.html>
- Environmental Law Society  
<http://www2.hawaii.edu/els>
- Externship Program  
<http://www.hawaii.edu/law/externships>
- Law School Library  
<http://library.law.hawaii.edu>
- LL.M. Program  
<http://www.hawaii.edu/law/information-for-students/llm-international-programs/llm-program/general-info/index.html>
- Pacific-Asia Legal Studies Organization  
<http://www2.hawaii.edu/~uhmpalso/>
- Phi Delta Phi International Legal Fraternity  
<http://www.phideltaphi.org>

### GENERAL STUDENT INFORMATION

<http://www.hawaii.edu>

also links to:

- Hawai'i State Public Libraries System Guide to Resources and Services  
<http://www.librarieshawaii.org>
- Libraries: UH Libraries & Technology Services  
<http://www.hawaii.edu/infotech/>
- Student Employment  
<http://sece.hawaii.edu>
- UH Athletics and Leisure (Campus Center Leisure Center)  
<http://www2.hawaii.edu/ccclp>
- UHM Financial Aid Services  
<http://www.hawaii.edu/fas/>
- UHM Food Service – Marriott  
<http://www.uhmdining.com>

- UHM Health Services  
<http://www.hawaii.edu/shs>
- UHM Housing  
<http://www.housing.hawaii.edu>
- UHM Housing Referral Program  
<http://www.housing.hawaii.edu/och>
- UHM Interactive Campus Map  
<http://www.hawaii.edu/campusmap/>
- University of Hawai'i and Related Servers  
<http://www.hawaii.edu/links>
- UHM Parking Office  
<http://www.hawaii.edu/parking>  
Email: parking@hawaii.edu
- UHM Campus Newspaper  
<http://www.kaleo.org>

### UHM BOOKSTORE

<http://www.bookstore.hawaii.edu/manoa/>  
also links to:

- UH Mānoa Bookstore Computers  
<http://www.uhbooks.hawaii.edu/computers>
- Systemwide Bookstore Information  
<http://www.bookstore.hawaii.edu>
- Rain-Bow-Tique  
<http://www.uhrainbowtique.com/>

### COMPUTER LABS ON UH CAMPUS

<http://www2.hawaii.edu/itslab/>

CLIC Lab  
<http://www.hawaii.edu/itslab/clic.html>

PC Lab  
<http://www.hawaii.edu/itslab/pc.html>

### GENERAL INFORMATION ABOUT HAWAII

Hawai'i Visitor's Bureau  
<http://www.visit.hawaii.org>

Honolulu Advertiser  
<http://www.honoluluadvertiser.com/>

Honolulu Star Bulletin  
<http://www.starbulletin.com/>

Transportation in Hawai'i  
<http://www.hcc.hawaii.edu/hspls/htrans.html>

Hawai'i State Government  
<http://www.state.hi.us/>

## NATURE OF THE INFORMATION IN THIS CATALOG

This document provides general information about the William S. Richardson School of Law, its programs and services, and summarizes those major policies and procedures of the University and the School of Law of relevance to students. This catalog is neither a contract nor an offer of a contract. The information it contains was accurate at the time of preparation. Fees, deadlines, academic requirements, courses, and other matters described in this catalog may change without notice. Not all courses are offered each academic year, and faculty assignments may change.

The information in this catalog is not necessarily complete. For further information, those interested should consult:

Student Services Office  
School of Law  
2515 Dole Street  
Honolulu, HI 96822

Tel: (808) 956-7966  
Fax: (808) 956-3813  
E-mail: lawadm@hawaii.edu  
<http://www.hawaii.edu/law>

Photos by Bob Chinn, Pacific Business News, Marti Townsend ('05), Ellen Eichberg (LLM '04), Spencer Kimura ('96), Matthew Wolff ('06) and the Hawai'i Convention and Visitors Bureau.





William S. Richardson School of Law  
University of Hawai'i at Mānoa  
2515 Dole Street  
Honolulu, Hawai'i 96822  
[www.hawaii.edu/law](http://www.hawaii.edu/law)  
email: [lawadm@hawaii.edu](mailto:lawadm@hawaii.edu)  
(808) 956-7966